

EXHIBIT 42

2020-02-11 Tanya Hughes Deposition Transcript



		1	3 <u>EXHIBITS</u>
	1		MARKED:
		2	Exhibit 1 - 30(b)(6) Notice 8
	1 2 AMERICAN ARBITRATION ASSOCIATION	3	Exhibit 2 - Notice for Tanya Hughes 8
	4	4	Exhibit 3 - IDR Appeal Form 75
	5 In the Matter of the Arbitration between:	5	Exhibit 3 15K Appear Form
	6 RE: Case No.: 01-19-0001-0069	6	Exhibit 4 - Email re Colleague feedback 81
	7 Yufan Zhang And 8 UnitedHealth Group, Inc.		Exhibit 5 - Colleague feedback 82
	and Sujatha Duraimanickam	7	Exhibit 6 - Email re age discrimination
	10 Case Manager: Carol A. Placella	8	allegations84
	11	9	Exhibit 7 - Email re IDR response 95
:	The following is the deposition of	10	
	TANYA HUGHES taken before Jolynn Graham, RPR, Notary Public, pursuant to Notice of Taking Deposition.	10	Exhibit 8 - 2/7/2017 lettre to Mr. Zhang 97
1	Public, pursuant to Notice of Taking Deposition, at 120 South 6th Street, Suite 2600, Minneapolis,	11	Exhibit 9 - Demand for Arbitration 108
1	Minnesota, commencing at approximately 9:09 a.m.,	12	Exhibit 10 - List of co-workers, 113
	18 February 11, 2020. 19	13 14	
	20	15	
	21	16 17	
	22	18	
2	24	19 20	
2	25	21	
	JOLYNN GRAHAM REFORTING	22 23	
	BODING GRADAN AREONLING	24	
		25	JOLYNN GRAHAM REPORTING
1	APPEARANCES: 2		4
2 3	On Behalf of the Claimant, Yufan Zhang: Kaitlyn L. Dennis, Esquire	1	PROCEEDINGS
4	&	2	(The deposition of TANYA HUGHES was commenced
	Daniel J. Nordin, Esquire Gustafson Gluek PLLC	3	at 9:32 a.m. as follows:)
5	120 South 6th Street Suite 2600	4	TANYA HUGHES,
6	Minneapolis, Minnesota 55402 Kdennis@gustafsongluek.com	5	after having been first duly sworn,
7		6	deposes and says under oath as follows:
8	On Behalf of UnitedHealth Group, Inc. and Sujatha Duraimanickam:	7	***
9		8	MC DENNYS W W
10	Sandra Jezierski, Esquire Nilan Johnson Lewis	09:32:56 10	MS. DENNIS: Kaitlyn Dennis from
11	120 South 6th Street Suite 400	11	Gustafson Gluek representing Claimant, Yufan Zhang.
12	Minneapolis, Minnesota 55402 Sjezierski@ nilanjohnson.com	12	MR. NORDIN: Daniel Nordin, Gustafson
13	,	13	Gluek, also on behalf of the Claimant.
14		14	MS. JEZIERSKI: Sandra Jezierski on
15	DEDOCITION DEFENDANCE	09:33:05 15	behalf of UnitedHealth.
	DEPOSITION REFERENCE INDEX	16	THE WITNESS: Tanya Hughes on behalf
16	Examination by Ms. Dennis: 4	17	of UnitedHealth.
17		18	EXAMINATION
18		19	BY MS. DENNIS:
19	<u>OBJECTIONS</u>	09:33:15 20	Q. So I was going to ask you to state
20	By Ms. Jezierski: 31, 36, 37, 41, 43, 44, 48, 49,	21	your name for the record but you already did that.
21	50, 52, 68, 71, 72, 73, 76, 87, 89, 92, 94, 98, 104, 105, 107, 108, 111, 112, 113, 114, 115, 116,	22	So I'll be asking a series of
22	117, 119, 120, 121	23	questions today related to Mr. Yufan Zhang's
23 24		09:33:29 25	claims in this arbitration. And for the sake of
25	JOLYNN GRAHAM REPORTING	09:55:29 23	clarity, I know he's referred to in a lot of the
1 of 45 chao			JOLYNN GRAHAM REPORTING

	5		7
1		1	_
2	Frank; does that make sense?	2	educational background?
3	A. Yes.	3	A. I have a bachelor's degree in
4	Q. Have you been deposed before?	4	business management with a focus on human
09:33:40 5	A. I have not.	09:35:59 5	resources.
6	Q. Okay. So I'll just go over kind of	6	Q. And when did you get that degree?
7	, and a , and	7	A. I graduated in 2002.
8	questions, please let me know. So today I'll be	8	Q. Where was that degree from?
9	asking you a series of questions, like I said. We	9	A. That was at the University of
09:33:53 10	have a court reporter here who's taking down	09:36:12 10	Wisconsin-River Falls.
11	everything that we say. And for her sake it's	11	Q. Okay. Do you have any other
12	best if you wait for me to finish a question	12	professional certifications or credentials?
13	before beginning the answer just so we have a	13	A. No.
14	clear record, because she can't get down what both	14	Q. What is your current position at
09:34:12 15		09:36:38 15	UnitedHealth?
16	sense?	16	A. I'm employee relations case manage
17	A. Yes.	17	Q. Is that your official title?
18	Q. And on a similar note, if you could	18	A. Yes.
19		19	Q. Have you held any other positions
09:34:22 20	or uh-huh, it's just hard for or it's difficult	09:36:47 20	while at UnitedHealth?
21	to transcribe those for the record as well. So if	21	A. Yes.
22	you would give a clear verbal answer, that would	22	Q. What?
23	help make the record clear; does that make sense?	23	A. Prior to this I was a senior
24		24	
09:34:33 25	Q. Thank you. If you don't understand	09:36:54 25	employee relations analyst.
09.34.33	JOLYNN GRAHAM REPORTING	09:36:54 23	Q. And have you held any other titles JOLYNN GRAHAM REPORTING
	6		8
1	a question, let me know and I will do my best to	1	besides that at UnitedHealth?
2	rephrase it. But if you do answer a question I am	2	A. No.
3	going to assume that you understood it; is that	3	Q. And when did you change job titles
4	fair?	4	at UnitedHealth?
09:34:48 5	A. Yes.	09:37:09 5	A. April of 2014.
6	Q. From time to time your attorney	6	(Exhibit Nos. 1 & 2 were
7	might make objections to questions I ask. Unless	7	marked for identification.)
8	she specifically tells you not to answer, please	8	BY MS. DENNIS:
9	answer the question; do you understand?	9	Q. Do you understand you are here today
09:34:58 10	A. Yes.	09:38:37 10	testifying as a representative of UnitedHealth?
11	Q. Any time you need a break you can	11	A. Yes.
12	let me know and we can go off the record. If you	12	Q. And do you understand today you're
13	need some more water or a bathroom break, or just	13	• • • • • • • • • • • • • • • • • • • •
14	need to walk around, that's fine. I may ask you	14	also here to testify in your personal capacity as well?
09:35:14 15	to finish asking a question if I have asked one,	09:38:46 15	
	to impiritasking a duesdon ii i nave asken one.	09:38:46	A. Yes.
	·	16	
16	or I may ask you to let me finish my line of	16	Q. Can you take a look at what has been
17	or I may ask you to let me finish my line of questioning before we take a break; is that fair?	17	marked Exhibit 1. Can you take a minute to look
17 18	or I may ask you to let me finish my line of questioning before we take a break; is that fair? A. Yes.	17 18	marked Exhibit 1. Can you take a minute to look at that and tell me if you recognize this
17 18 19	or I may ask you to let me finish my line of questioning before we take a break; is that fair? A. Yes. Q. Have you ever been a plaintiff or a	17 18 19	marked Exhibit 1. Can you take a minute to look at that and tell me if you recognize this document.
17 18 19 09:35:38 20	or I may ask you to let me finish my line of questioning before we take a break; is that fair? A. Yes. Q. Have you ever been a plaintiff or a defendant in any other lawsuits?	17 18 19 09:39:07 20	marked Exhibit 1. Can you take a minute to look at that and tell me if you recognize this document. MS. JEZIERSKI: She asked if you
17 18 19 09:35:38 20 21	or I may ask you to let me finish my line of questioning before we take a break; is that fair? A. Yes. Q. Have you ever been a plaintiff or a defendant in any other lawsuits? A. No.	17 18 19 09:39:07 20 21	marked Exhibit 1. Can you take a minute to look at that and tell me if you recognize this document. MS. JEZIERSKI: She asked if you recognized it.
17 18 19 09:35:38 20 21 22	or I may ask you to let me finish my line of questioning before we take a break; is that fair? A. Yes. Q. Have you ever been a plaintiff or a defendant in any other lawsuits? A. No. Q. Are you taking any medication that	17 18 19 09:39:07 20 21 22	marked Exhibit 1. Can you take a minute to look at that and tell me if you recognize this document. MS. JEZIERSKI: She asked if you recognized it. THE WITNESS: Oh, I'm sorry. I do.
17 18 19 09:35:38 20 21 22 23	or I may ask you to let me finish my line of questioning before we take a break; is that fair? A. Yes. Q. Have you ever been a plaintiff or a defendant in any other lawsuits? A. No. Q. Are you taking any medication that may affect your memory or ability to testify	17 18 19 09:39:07 20 21	marked Exhibit 1. Can you take a minute to look at that and tell me if you recognize this document. MS. JEZIERSKI: She asked if you recognized it. THE WITNESS: Oh, I'm sorry. I do. Sorry about that.
17 18 19 09:35:38 20 21 22 23 24	or I may ask you to let me finish my line of questioning before we take a break; is that fair? A. Yes. Q. Have you ever been a plaintiff or a defendant in any other lawsuits? A. No. Q. Are you taking any medication that may affect your memory or ability to testify truthfully today?	17 18 19 09:39:07 20 21 22	marked Exhibit 1. Can you take a minute to look at that and tell me if you recognize this document. MS. JEZIERSKI: She asked if you recognized it. THE WITNESS: Oh, I'm sorry. I do. Sorry about that. BY MS. DENNIS:
17 18 19 09:35:38 20 21 22 23	or I may ask you to let me finish my line of questioning before we take a break; is that fair? A. Yes. Q. Have you ever been a plaintiff or a defendant in any other lawsuits? A. No. Q. Are you taking any medication that may affect your memory or ability to testify	17 18 19 09:39:07 20 21 22 23	marked Exhibit 1. Can you take a minute to look at that and tell me if you recognize this document. MS. JEZIERSKI: She asked if you recognized it. THE WITNESS: Oh, I'm sorry. I do. Sorry about that.

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1	understand this document to be?	1	A. It was a report.
2	A. I understand that this is the	2	Q. Do you remember anything else about
3	arbitration document, or the deposition document I	3	the report?
4	guess.	4	A. No. It was an Excel spreadsheet
09:39:27 5	Q. You understand this is the	09:42:22 5	with the number of employees.
6	deposition notice to UnitedHealth Group as a	6	MS. DENNIS: Sorry, I didn't realize
7	corporation?	7	how loud it would be out there.
8	A. Yes.	8	BY MS. DENNIS:
9	Q. If you turn to page 4 of this	9	Q. So Topic 2 reads, respondent's
09:39:48 10	document, titled Schedule A at the top. Sorry, I	09:42:33 10	corporate or official procedures and actual
11	meant actually page 6, under the heading Topics.	11	practices for investigating and addressing reports
12	Have you reviewed the numbered items under the	12	or complaints of age discrimination; are you
13	heading Topics on page 6?	13	prepared today to testify on this topic?
14	A. Yes.	14	A. Yes.
09:40:20 15	Q. And have you reviewed the Topics	09:42:47 15	Q. And did you review any documents to
16	continuing on to pages 7 and 8?	16	prepare to testify on this topument? Sorry, I
17	A. Yes.	17	combined the words topic and document.
18	Q. When was the first time that you saw	18	Did you refer to any documents to
19	this document?	19	prepare to testify on this topic?
09:40:36 20	 A. I believe it was on I'm not sure, 	09:43:01 20	A. No.
21	Thursday maybe. Just trying to think of the date,	21	Q. Did you do anything to prepare to
22	so it might have been, like, the 4 or 5th.	22	testify on this topic today?
23	Q. That's fine. An approximation is	23	A. I'm very familiar with the topic so
24	fine. So I just am going to go through each topic	24	I just refreshed my own memory, or made sure that
09:41:05 25	before we jump into the questions and just make	09:43:17 25	I recalled, or made sure to recall each step. But
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
]	10		12
1	sure, or confirm whether or not you are prepared	1	it's a daily situation that I'm
2	to testify on each topic; is that okay?	2	Q. So you just relied on your personal
3	A. Yes.	3	recollection; is that correct?
4	MS. JEZIERSKI: For the record,	4	A. Yes.
09:41:19 5	Tanya is not testifying as to Topic 9.	09:43:34 5	Q. Topic 3 reads, respondent's policy
6	MS. DENNIS: Are you going to	6	and procedures for conducting and collecting
7	instruct her not to answer?	7	performance reviews; are you prepared to testify
8	MS. JEZIERSKI: She's not prepared	8	on this topic today?
09:41:34 10	for that. We're trying to find someone who can	9	A. Yes.
09:41:34 10	testify to that.	09:43:48 10	Q. And did you do anything to prepare
12	MS. JEZIEDSKI, Wa can talk phase	11	to testify on this topic?
13	MS. JEZIERSKI: We can talk about	12	A. Yes.
14	that during break.	13	Q. What? What did you do to prepare?
09:41:41 15	MS. DENNIS: All right. BY MS. DENNIS:	14	A. I reviewed our common review
16	Q. So I'll go through the other	09:43:59 15	process.
17	deposition topics. So Topic 1 reads, the	16	Q. And how did you review that common
18	approximate number of people respondent employed	17	review process?
19		18	A. On our employee intranet site.
09:41:59 20	during the relevant period; are you prepared to testify on this topic today?	19	Q. Did you do anything else to prepare
09:41:59 20	A. Yes.	09:44:17 20	to testify on that topic?
22	Q. And did you review any documents to	21 22	A. No.
23	prepare to testify on this topic?	22	Q. To clarify, you did not meet with
24	A. Yes.	23	anyone to prepare to testify on this topic? A. I met with Sandra.
09:42:07 25	Q. And what documents did you review?	09:44:37 25	Q. Anyone else?
	JOLYNN GRAHAM REPORTING	05.44.51 20	JOLYNN GRAHAM REPORTING

	13		15
1	A. I spoke with our internal attorney	y, 1	discrimination policy, as applied to employee
2	Jennifer Service.	2	recruitment, diversity and work assignments; are
3	Q. And just your attorneys?	3	you prepared to testify on this topic today?
4	A. Yes.	4	A. Yes.
09:44:51 5	Q. Okay. Topic 4 reads, any formal or	09:47:35 5	Q. Did you do anything to prepare to
6	informal complaints, reports, grievances, concerns	6	testify on this topic?
7	or discussion of discrimination, retaliation,	7	A. Yes.
8	harassment, or disparate treatment based on age,	8	Q. What did you do?
9	that any of the respondent's current, former, or	9	A. I reviewed our company internet
09:45:16	potential employees, applicants, trainees, or job	09:47:44 10	site.
11	candidates (including Claimant) made regarding	11	Q. What did you review specifically on
12	Respondent Duraimanickam during the relevant	12	the
13	period; are you prepared today to testify on this	13	
14	topic?	1	A. Under the careers section. I also
	· _	14	reviewed our company's Equal Employment
9:45:32 15	A. Yes.	09:48:13 15	Opportunity Policy.
16	Q. Did you do anything to prepare to	16	Q. Did you review anything else?
17	testify on this topic today?	17	A. No.
18	A. Yes.	18	Q. And did you speak with anyone else
19	Q. What did you do?	19	to prepare, other than your attorneys?
9:45:37 20	A. I reviewed our case submission	09:48:22 20	A. No.
21	database.	21	Q. Topic 7 reads, Respondent's
22	Q. And did you do anything else to	22	investigation and/or assessment of Claimant's age
23	prepare to testify on this topic?	23	discrimination claims, including communication
24	A. No.	24	with Claimant's former coworkers and supervisors,
9:45:56 25	Q. Did you meet with anyone to prepare	09:48:38 25	collection and recording of statements, creation
	JOLYNN GRAHAM REPORTING	03.40.30	JOLYNN GRAHAM REPORTING
	14		NOTE: THE PARTY OF
1	to testify on this topic other than your		16
2	attorneys?	1	of reports, and any resulting action taken by
	•	2	Respondent; are you prepared to testify on this
3	A. No.		
4	_	3	topic today?
4	${f Q}_{f a}$ So I'm going to read the next topic	4	A. Yes.
9:46:20 5	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee	!	•
	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary	09:48:47 5	A. Yes.
9:46:20 5	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee	09:48:47 5	A. Yes.Q. Did you do anything to prepare to
09:46:20 5	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary	09:48:47 5	A. Yes.Q. Did you do anything to prepare to testify on this topic today?
op:46:20 5 6 7	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee	95.48:47 5 6 7 8	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do?
5 6 7 8	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee or trainees under current or former supervision or	95.48:47 5 6 7 8	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do? A. I reviewed the internal dispute
5 6 7 8 9	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee or trainees under current or former supervision or management of Respondent Duraimanickam; are y	09:48:47 5 6 6 7 8 9 9	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do? A. I reviewed the internal dispute resolution documents for Mr. Zhang; I reviewed
99:46:20 5 6 7 8 9 9 99:46:37 10	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee or trainees under current or former supervision or management of Respondent Duraimanickam; are y prepared today to testify on this topic? A. Yes.	09:48:47 5 6 6 7 8 9 09:48:57 10 11	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do? A. I reviewed the internal dispute resolution documents for Mr. Zhang; I reviewed Mr. Zhang's common review, interim review and
99:46:20 5 6 7 8 9 99:46:37 10	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee or trainees under current or former supervision or management of Respondent Duraimanickam; are y prepared today to testify on this topic? A. Yes. Q. Did you do anything to prepare to	09:48:47 5 6 6 7 8 9 09:48:57 10 11 12	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do? A. I reviewed the internal dispute resolution documents for Mr. Zhang; I reviewed Mr. Zhang's common review, interim review and colleague reviews associated with those, as we
99:46:20 5 6 7 8 9 9:99:46:37 10 11 12 13	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee or trainees under current or former supervision or management of Respondent Duraimanickam; are y prepared today to testify on this topic? A. Yes. Q. Did you do anything to prepare to testify on this topic?	99:48:47 5 6 6 95; 7 8 90 99:48:57 10 11 12 13	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do? A. I reviewed the internal dispute resolution documents for Mr. Zhang; I reviewed Mr. Zhang's common review, interim review and colleague reviews associated with those, as we as email correspondence between myself and
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99:46:20 5 6 7 8 9 9:46:37 10 11 12 13 14 9:46:46 15	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee or trainees under current or former supervision or management of Respondent Duraimanickam; are y prepared today to testify on this topic? A. Yes. Q. Did you do anything to prepare to testify on this topic? A. Yes. Q. What did you do?	09:48:47 5 6 6 7 8 8 9 09:48:57 10 11 12 13 14 09:49:28 15	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do? A. I reviewed the internal dispute resolution documents for Mr. Zhang; I reviewed Mr. Zhang's common review, interim review an colleague reviews associated with those, as we as email correspondence between myself and Mr. Zhang; and Mr. Zhang's internal dispute resolution filing, corrective action plans, and
9:46:20 5 6 7 8 9 9:46:37 10 11 12 13 14 9:46:46 15 16	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee or trainees under current or former supervision or management of Respondent Duraimanickam; are y prepared today to testify on this topic? A. Yes. Q. Did you do anything to prepare to testify on this topic? A. Yes. Q. What did you do? A. I reviewed our common review	99:48:47 5 6 6 7 8 9 09:48:57 10 11 12 13 14 09:49:28 15 16	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do? A. I reviewed the internal dispute resolution documents for Mr. Zhang; I reviewe Mr. Zhang's common review, interim review an colleague reviews associated with those, as we as email correspondence between myself and Mr. Zhang; and Mr. Zhang's internal dispute resolution filing, corrective action plans, and case notes related to the internal dispute
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9:46:20 5 6 7 8 9 9:46:37 10 11 12 13 14 9:46:46 15 16 17 18	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee or trainees under current or former supervision or management of Respondent Duraimanickam; are y prepared today to testify on this topic? A. Yes. Q. Did you do anything to prepare to testify on this topic? A. Yes. Q. What did you do? A. I reviewed our common review process. Q. Did you do anything else to prepare	09:48:47 5 6 7 8 8 OU 9 09:48:57 10 11 12 13 14 09:49:28 15 16 17 18	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do? A. I reviewed the internal dispute resolution documents for Mr. Zhang; I reviewed Mr. Zhang's common review, interim review and colleague reviews associated with those, as we as email correspondence between myself and Mr. Zhang; and Mr. Zhang's internal dispute resolution filing, corrective action plans, and case notes related to the internal dispute resolution case, and his other internal dispute resolution case.
9:46:20 5 6 7 8 9 9:46:37 10 11 12 13 14 9:46:46 15 16 17 18 19	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee or trainees under current or former supervision or management of Respondent Duraimanickam; are y prepared today to testify on this topic? A. Yes. Q. Did you do anything to prepare to testify on this topic? A. Yes. Q. What did you do? A. I reviewed our common review process. Q. Did you do anything else to prepare to testify on this topic?	99:48:47 5 6 7 8 9 09:48:57 10 11 12 13 14 09:49:28 15 16 17	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do? A. I reviewed the internal dispute resolution documents for Mr. Zhang; I reviewed Mr. Zhang's common review, interim review and colleague reviews associated with those, as we as email correspondence between myself and Mr. Zhang; and Mr. Zhang's internal dispute resolution filing, corrective action plans, and case notes related to the internal dispute resolution case, and his other internal dispute resolution case. Q. Is that everything you reviewed?
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99:46:20 5 6 7 8 9 9:46:37 10 11 12 13 14 99:46:46 15 16 17 18 19 9:46:59 20 21	Q. So I'm going to read the next topic on page 7. It's listed as Topic 5, employee performance policies, rules, and disciplinary procedures applicable to team members, employee or trainees under current or former supervision or management of Respondent Duraimanickam; are y prepared today to testify on this topic? A. Yes. Q. Did you do anything to prepare to testify on this topic? A. Yes. Q. What did you do? A. I reviewed our common review process. Q. Did you do anything else to prepare to testify on this topic? A. No. Q. Did you speak to anyone other than	09:48:47 5 6 6 7 8 OU 9 09:48:57 10 11 12 13 14 09:49:28 15 16 17 18 19 09:50:05 20 21	A. Yes. Q. Did you do anything to prepare to testify on this topic today? A. Yes. Q. What did you do? A. I reviewed the internal dispute resolution documents for Mr. Zhang; I reviewed Mr. Zhang's common review, interim review and colleague reviews associated with those, as we as email correspondence between myself and Mr. Zhang; and Mr. Zhang's internal dispute resolution filing, corrective action plans, and case notes related to the internal dispute resolution case, and his other internal dispute resolution case. Q. Is that everything you reviewed? A. I believe so, yes. Q. Did you speak with anyone other than
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1	17 investigation and/or assessment of Claimant's job	1	Respondents undertook to verify or deny
2	January of the second of the s		Respondents undertook to verify or deny
3	, ,	2	Respondents' specific factual allegations
4		3	reflected in paragraphs 34 to 39 of Claimant's
_	,	4	Demand for Arbitration; are you prepared to
	the second secon	09:53:19 5	testify on this topic today?
6	the property of the same	6	A. Yes.
7	topic today?	7	Q. Did you do anything to prepare
8	A. Yes.	8	sorry, did you do anything to prepare to testify
9	Q. Did you do anything to prepare to	9	on this topic today?
09:50:47 10	testify on this topic?	09:53:28 10	A. Yes.
11	A. Yes.	11	Q. What did you do?
12	Q. What did you do?	12	A. I reviewed his common reviews,
13	A. I reviewed Mr. Zhang's corrective	13	Mr. Zhang's common review, rather, interim review,
14	action plan, common review, interim review, the	14	colleague reviews, the internal dispute resolution
09:50:57 15	colleague reviews associated with those. I	09:53:46 15	documents, and the notes associated with his
16	reviewed his internal dispute resolution filing,	16	internal dispute resolution filing, and emails
17	his corrective action plans, and the notes	17	between Mr. Zhang and I related to his internal
18	associated with his internal dispute resolution	18	dispute resolution.
19	case.	19	Q. And would these be the same
09:51:17 20	Q. So these would be the same documents	09:54:05 20	documents you referred to to prepare to answer
21	you reviewed to prepare for the previous topic?	21	Topics 7 and 8?
22	A. Yes.	22	A. Yes.
23	Q. Would there be any difference in the	23	Q. Are there any additional documents
24	documents that you referred to to prepare yourself	24	you referred to to prepare to answer questions
09:51:30 25	to testify on either of these topics?	09:54:20 25	related to Topic 10?
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	18		20
1	A. No.	1	A. No.
2	Q. And did you speak with anyone other	2	Q. And it appears that Topics 11 and 12
3	than your attorneys	3	are identical, so I'm just going to ask about one
4	A. No.	4	of them.
09:51:37 5	Q. to prepare to testify on this	09:54:42 5	So Topic 11 reads, content of
6	topic?	6	documents and/or statements relied upon or
7	A. No.	7	discovered in any investigation or research
8	Q. So, counsel indicated that you're	8	Respondents undertook to verify or deny
9	not prepared to testify on Topic No. 9; is that	9	Respondents' specific factual allegations
09:51:57 10	correct?	09:54:55 10	reflected in paragraph 43 of Claimant's Demand for
11	A. Yes.	11	Arbitration; are you prepared to testify on this
12	Q. And with the understanding that	12	topic today?
13	UnitedHealth will designate another witness to	13	A. Yes.
14	testify on this topic, I will not be asking	14	Q. And did you do anything to prepare
09:52:20 15	questions today in your capacity as a	09:55:07 15	to testify on this topic?
16	representative for UnitedHealth. But I may ask	16	A. Yes.
17	questions in your personal capacity, and I will be	17	Q. And did you rely on the same
18	clear when I'm asking those questions, and I'll do	18	documents that you referred to to prepare for
19	it at a separate time to avoid confusion; is that	19	Topics 7, 8 and 10?
09:52:46 20	fair?	09:55:23 20	A. Yes.
21	A. Yes.	21	Q. Did you refer to any additional
22	Q. Let's turn to the last page of this	22	documents?
23	document, page 8. Topic 10 reads, content of	23	A. No.
24	documents and/or statements relied upon or	24	Q. Topic 13 is identical to 11 but it
09:53:04 25	discovered in any investigation or research	09:55:39 25	asks about paragraphs 46 to 47. Did you review
	JOLYNN GRAHAM REPORTING	08.00,38 20	
of 45 chee		- 20 -f 12E	JOLYNN GRAHAM REPORTING

		21			23
1	any addition	al documents that you haven't	1	Q.	
2		prepare to testify on Topic 13?	2		time to prepare to testify today?
3		rephrase that.	3	A.	No.
4		Sure. Thank you.	4	Q.	Did you speak to anyone else other
09:56:05 5		I asked that in a different way than	09:58:45 5		attorneys to prepare to testify today on
6		lse, so I will just go through it.	6	any topic?	accorneys to prepare to testify today off
7	, ,	So 13 reads, content of documents	7	A.	No.
8	and/or state	ments relied upon or discovered in any	8	7	MS. DENNIS: Can we go off the
9		or research Respondents undertook to	9	record for i	just a moment.
09:56:20 10		y Respondents' specific factual	09:59:07 10		(Off-the-record discussion.)
11		eflected in paragraphs 46 to 47 of	11		MS. DENNIS: Let's go back on the
12		emand for Arbitration; are you	12	record.	the ball and back on the
13		estify on Topic 13 today?	13	BY MS. DEN	NNIS:
14	A.	•	14		
09:56:34 15	Q.	And did you refer to any documents	10:01:24 15		tedHealth employed during 2016?
16		testify on Topic 13 today?	16	A.	Nationally, around 144,000;
17		I reviewed the documents that I	17		nally, around 175,000.
18		r Topics 7, 8, 10 and 11, which were	18	Q.	Thank you.
19		review, interim review, emails	19	•	MS. JEZIERSKI: Just for the record,
09:56:57 20		with the internal dispute resolution	10:01:46 20	it appears v	we're doing the 30(b)(6) deposition
21		iternal dispute resolution documents.		first; is that	
22		e if I said this, the colleague reviews	22	moey is that	MS. DENNIS: Yes. Sorry, I should
23		d with the internal dispute, and the	23	have been	• •
24		d interim reviews as well as the	24		MS. JEZIERSKI: Okay.
09:57:17 25	corrective a		10:01:55 25	BY MS. DEN	•
		JOLYNN GRAHAM REPORTING		2	JOLYNN GRAHAM REPORTING
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1	Q.	And did you speak to anyone other	1	Q.	Whenever during this first part
2	than your att	orneys to prepare for to testify	2	of the depo	sition, I'm going to be asking you
3	on Topic 13?		3		n your capacity as a representative for
4	A.	No.	4		th. And when later when I ask you
09:57:27 5	Q.	Okay. Besides the documents you've	10:02:10 5	questions ir	n your personal capacity, I will make
6	identified tha	t you relied on to prepare yourself	6		n that division begins so we don't
7	to testify on t	hese topics today, did you do	7		ng is kept clear who you're testifying
8	anything else	to prepare to testify on these	8		f; is that fair?
9	topics today?		9	A.	Yes.
09:57:49 10	A.	No.	10:02:23 10	Q.	Does UnitedHealth have a policy on
11	Q.	Did you meet with Ms. Jezierski	11	age discrim	
12		MS. DENNIS: Am I saying that	12	Α.	Yes.
13	correct?		13	Q.	What's the general purpose of that
14		MS. JEZIERSKI: Mm-hmm.	14	policy?	_ , ,
15	BY MS. DENN	IS:	10:02:39 15	A.	That discrimination against any
16	Q.	to prepare for today's	16	individual	for their age, in addition to multiple
17	deposition?		17		s, is prohibited.
18	Α.	Yes.	18	Q.	Does that policy specify a certain
19	Q . ,	And approximately how long did you	19	age?	
09:58:08 20	meet with he	? And I'm not interested in any of	10:03:01 20	Α.	The policy itself does not specify
21	the substance	e, just kind of an estimate of how	21	an age.	
22	much time.		22	Q.	Why was that policy enacted?
23	Α.	About three hours.	23	A.	Because of the Civil Rights Act of
24	Q . ,	And when was this?	24	1964.	
			1		
09:58:21 25	A	Thursday, February 6th.	10:03:16 25	Q.	Is there any other reason why
09:58:21 25		Thursday, February 6th. JOLYNN GRAHAM REPORTING	10:03:16 25	Q.	Is there any other reason why JOLYNN GRAHAM REPORTING

	25		27
1		1	discrimination can be reported to UnitedHealth?
2		2	A. Not that I'm aware of.
3	treated based on their merit and not as a result	3	Q. So let's talk about the HRdirect
4	of their age, race, religion, gender, ethnicity,	4	line; can you tell me generally how that works?
10:03:38 5	or health condition.	10:07:52 5	A. Yes. It is a 1-800 number that is
6	Q. And does UnitedHealth enforce this	6	available to employees and former employees, that
7	anti-age discrimination policy?	7	people can contact. And there are various areas
8	A. Yes.	8	within HRdirect that an employee would possibly
9	Q. How does UnitedHealth enforce this	9	utilize: Payroll, benefits, recruitment, employee
10:03:53 10	policy?	10:08:21 10	relations. And if it's an employee relations
11	A. We provide training for managers;	we 11	claim, somebody will reach out to the employee wh
12	provide training for employees; we have an	12	reported the issue to discuss the issue and
13	HRdirect number for employees to report any	13	document in our case system. And depending on
14	concerns related to discrimination or any other	14	where it goes from there, you know, possibly begin
10:04:18 15	concerns related to their employment.	10:08:53 15	an investigation.
16	Q. Does UnitedHealth enforce this	16	Q. And can you tell me generally how
17	policy in any other ways?	17	the anonymous ethics line works?
18	A. We also have an anonymous compli	iance 18	A. Yes. Anyone can report through an
19	and ethics line where people can report concern	s 19	email or through a phone number, either
10:04:50 20	related to their employment, including age	10:09:31 20	anonymously or not. And they would report to
21	discrimination.	21	somebody within the compliance and ethics line
22	Q. Are there any other ways this policy	22	Q. And would the next step after
23	is enforced?	23	someone used the anonymous ethics line be the same
24	A. Not that I can recall.	24	as the HRdirect, in that it would be documented in
10:05:09 25	Q. Who is primarily responsible for	10:09:58 25	the case system and an investigation would
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	26		28
1		1	possibly be begun?
2		2	A. Yes, it's the same.
3	·	ı	Q. Is the difference between the two,
4	* *	•	it's just that one is anonymous?
10:05:28 5		10:10:11 5	<u>-</u>
6		6	
7	, , , , , , , , , , , , , , , , , , , ,	7	the compliance and ethics line. And if it is an
8	•	,	HR concern versus what we would consider a
9	, , , , , , , , , , , , , , , , , , , ,	8	compliance issue, they will pass the case on to
10:05:50		9	our team
		10:10:25 10	Q. Okay.
11	Q. Besides the training for managers,	11	A to begin that same process.
12		12	Q. And when you say our team, what do
13	, , , , , , , , , , , , , , , , , , , ,	13	you mean?
14	, , , , , , , , , , , , , , , , , , , ,	14	A. Employee relations.
10:06:19 15	, ,	10:10:39 15	Q. And what does employee relations do?
16	_	16	A. Employee relations is responsible
17	_	17	for speaking with employees on employee
18	Q. How are allegations of age	18	complaints, speaking with managers with relation
19	discrimination reported to UnitedHealth?	19	to concerns about employees, responsible for
	A. They can be reported to the HRdirec		investigating or facilitating investigations into
	team; they can be reported through the complian	nce 21	employee complaints. We're also responsible for
0:06:54 20	· · · · · · · · · · · · · · · · · · ·	22	facilitating internal dispute resolutions.
	and ethics line; and they can be reported to any		
21	and ethics line; and they can be reported to any level of management, or any other leader of the	23	Q. In your particular office, how
21 22	and ethics line; and they can be reported to any	l	Q. In your particular office, how many just approximately how many people are on
22 23	and ethics line; and they can be reported to any level of management, or any other leader of the	23	•

	29		31
1	A. Yes.	1	organization.
2	Q. How many presently how many	2	Q. Have you provided training to
3	people are in the employee relations department?	3	managers on UnitedHealth's age discrimination
4	A. 70.	4	policy?
10:12:07 5	Q. And are these employees all in one	10:15:58 5	MS. JEZIERSKI: Objection as to
6	geographic office?	6	form. Are you asking her as a 30(b)(6) witness or
7	A. No.	7	personal? Sounded personal.
8	Q. So is that is the approximately	8	MS. DENNIS: I think it is covered
9	70 people, is that throughout the entirety of the	9	under either.
10:12:28 10	UnitedHealth Group?	10:16:12 10	THE WITNESS: No.
11	 Actually I was speaking to the US. 	11	BY MS. DENNIS:
12	There are international employee relations people	12	Q. So has UnitedHealth Group, as a
13	as well, so I would have to add a few onto that.	13	company, provided training to UnitedHealth
14	It's not nearly the same kind of number, but	14	managers on age discrimination?
10:12:43 15	Q. Yeah. So just for ease of clarity,	10:16:37 15	A. Yes.
16	if I ask a question I will assume you're answering	16	Q. What is that? Is that training
17	for the United States instead of international.	17	separate from other types of antidiscrimination
18	A. Thank you.	18	training?
19	Q. So how is employees relations,	19	A. No.
10:13:06 20	what's kind of the how is it structured	10:16:44 20	Q. Can you describe generally the type
21	internally?	21	of training provided to managers on
22	A. Sure. There are employee relations	22	antidiscrimination policies?
23	analysts which handle more basic cases, or policy	23	A. Sure. We have a learned source tool
24	questions. There are senior employee relations	24	which is an electronic Just-In Time based
10:13:28 25	analysts that handle more complex cases for	10:16:59 25	training, which managers are responsible for
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
4	30		32
1 2	employees that are salary grade 28 or below. And	1	taking; that goes through expectations of
3	there are employee relations consultants that handle employee cases for 28 and below, also help	2	leadership, including, you know, understanding of
4	manage the senior employee relations analyst.	3	our discrimination policies as well as other
	manage the semoi employee relations analyst.	I 4	-
10:12:52 5	· · · · · · · · · · · · · · · · · · ·	4	policies.
10:13:52 5	There are employee relation case	10:17:16 5	policies. In addition, we have a yearly code
6	There are employee relation case managers who handle complex cases, and cases	10:17:16 5	policies. In addition, we have a yearly code of conduct attestation for all employees that
6 7	There are employee relation case managers who handle complex cases, and cases related to employees of grade 29 and above.	10:17:16 5 6 7	In addition, we have a yearly code of conduct attestation for all employees that discusses this subject matter.
6 7 8	There are employee relation case managers who handle complex cases, and cases related to employees of grade 29 and above. And then we have our leadership team	10:17:16 5 6 7 8	policies. In addition, we have a yearly code of conduct attestation for all employees that discusses this subject matter. Q. Can you tell me more about that code
6 7 8 9	There are employee relation case managers who handle complex cases, and cases related to employees of grade 29 and above. And then we have our leadership team that manage the case managers and the senior	10:17:16 5 6 7 8 9	In addition, we have a yearly code of conduct attestation for all employees that discusses this subject matter. Q. Can you tell me more about that code of context [sic] attestation?
6 7 8	There are employee relation case managers who handle complex cases, and cases related to employees of grade 29 and above. And then we have our leadership team that manage the case managers and the senior employee relations analysts. We also have an area	10:17:16 5 6 7 8 9 10:17:36 10	In addition, we have a yearly code of conduct attestation for all employees that discusses this subject matter. Q. Can you tell me more about that code of context [sic] attestation? A. Yes, it is a computer-based
6 7 8 9 10:14:14 10 11	There are employee relation case managers who handle complex cases, and cases related to employees of grade 29 and above. And then we have our leadership team that manage the case managers and the senior employee relations analysts. We also have an area for compliance; that's in employee relations but	10:17:16 5 6 7 8 9 10:17:36 10	In addition, we have a yearly code of conduct attestation for all employees that discusses this subject matter. Q. Can you tell me more about that code of context [sic] attestation? A. Yes, it is a computer-based attestation, and it goes through our policies, our
6 7 8 9 10:14:14 10	There are employee relation case managers who handle complex cases, and cases related to employees of grade 29 and above. And then we have our leadership team that manage the case managers and the senior employee relations analysts. We also have an area for compliance; that's in employee relations but separate.	10:17:16 5 6 7 8 9 10:17:36 10 11	In addition, we have a yearly code of conduct attestation for all employees that discusses this subject matter. Q. Can you tell me more about that code of context [sic] attestation? A. Yes, it is a computer-based attestation, and it goes through our policies, our code of conduct, including discrimination topics,
6 7 8 9 10:14:14 10 11 12	There are employee relation case managers who handle complex cases, and cases related to employees of grade 29 and above. And then we have our leadership team that manage the case managers and the senior employee relations analysts. We also have an area for compliance; that's in employee relations but separate. Q. And can you remind me, what is your	10:17:16 5 6 7 8 9 10:17:36 10 11 12 13	of conduct attestation for all employees that discusses this subject matter. Q. Can you tell me more about that code of context [sic] attestation? A. Yes, it is a computer-based attestation, and it goes through our policies, our code of conduct, including discrimination topics, and we are then required to take a little quiz at
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	33		25
1	out, after speaking with the employee, reach out	1	35 Q. Can I ask a quick question. When
2		2	you say an appropriate leader, what do you mean by
3	leadership to discuss the concern and to ask them	3	that?
4		4	A. A leader that is not involved in the
10:20:00 5	them with guidance, facilitation of questions, and	10:23:14 5	complaint.
6	discussion of resolution.	6	Q. So does that mean sorry, I will
7	The second process is what's called	7	let you finish.
8	the internal dispute resolution process, which	8	A. A neutral a leader that is in a
9	typically is filed as a result of an action. An	9	neutral position, so not involved in any of the
10:20:20 10	employee has a choice to file an internal dispute	10:23:26 10	accusations, and/or any part of the employee's
11	resolution, and in that particular process, we	11	complaint.
12	reach out to the third level manager if the	12	Q. So, you said employee relations
13	employee is disputing a determination.	13	reaches out to an appropriate leader to discuss
14	Q. What do you mean by third level	14	with the leader the allegations; is that right?
10:20:39 15	manager?	10:23:45 15	A. Yes.
16	A. The employee's manager's manager's	16	
17	manager. And if that person was not involved in	17	
18	the action taken that the employee is disputing,	18	A. We have the leader investigate the
19	such as a termination, where they've also brought	19	claims by either speaking with witnesses, if that
10:20:55 20	in an age discrimination or other type of claim,	10:24:02 20	is part of the claim, or reviewing anything that
21	we will reach out to try to locate a neutral		has been brought forward as support to the claim.
22	party.	21 22	And we also have the leader speak with the accused
23			individual and try to understand what can be
24	We also help that party through the process of the internal dispute resolution serving	23	substantiated of the employee's claims.
10:21:17 25	as a neutral party between employee and manager,		Q. And when you say leader, would you
10.21.17	JOLYNN GRAHAM REPORTING	10:24:27 25	speak to witnesses if they're a specific category
	34		JOLYNN GRAHAM REPORTING 36
1	or human capital member if we're not able to find	1	
2		· ·	of witnesses that the procedure requires them to
2	a manager that has not been involved in the	2	reach out to?
	a manager that has not been involved in the decision.	2 3	reach out to? MS. JEZIERSKI: Object to form.
3	a manager that has not been involved in the decision. Q. And both of these tracks require an	2 3 4	reach out to? MS. JEZIERSKI: Object to form. MS. DENNIS: You can answer if you
3 4	a manager that has not been involved in the decision. Q. And both of these tracks require an investigator? Let me rephrase that.	2 3 4 5	reach out to? MS. JEZIERSKI: Object to form. MS. DENNIS: You can answer if you understand the question.
3 4 10:21:47 5	a manager that has not been involved in the decision. Q. And both of these tracks require an investigator? Let me rephrase that. Do either of these tracks require an	2 3 4 5 6	reach out to? MS. JEZIERSKI: Object to form. MS. DENNIS: You can answer if you understand the question. THE WITNESS: No, because the
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	37		39
1	sorry, I will start that question again.	1	would not be information disclosed to the accused
2	Would there be any circumstances in	2	individual.
3	which a leader would request that one witness	3	Q. Is there a reason why that would be
4	gather information from another witness?	4	kept separately from the accused individual?
10:26:16 5	A. Yes. If a witness is a leader,	10:29:23 5	A. Well, the accused individual
6	another leader if the witness is another	6	wouldn't have any reason to know about the witness
7	leader, they may have that leader ask their direct	7	conversations if there's an investigation into the
8	reports to provide information, if appropriate.	8	an accused individual's into something that the
9	Q. Okay. Would the accused individual	9	accused individual has allegedly done, especially
10:26:34 10	be asked to provide witness testimony on behalf of	10:29:41 10	if it relates to a particular specific claim of
11	anyone else other than themselves?	11	discrimination.
12	MS. JEZIERSKI: Objection; form.	12	Q. Is this process set up in a way to
13	MS. DENNIS: Do you understand the	13	prevent retaliation from the accused individual on
14	question?	14	anyone who would provide testimony?
10:26;51 15	THE WITNESS: Can you repeat it,	10:30:02 15	A. Absolutely.
16	please.	16	Q. How is it set up to achieve that?
17	MS. DENNIS: Sure.	17	A. Well, as I stated, they're typically
18	BY MS. DENNIS:	18	not aware of who's provided the information as it
19	Q. Would there be a circumstance where	19	relates to an age discrimination claim or
10:26:58 20	the person being accused of discrimination would	10:30:18 20	something similar. They are typically not
21	be asked to provide testimony on behalf of another	21	involved in the investigation related to an
22	witness?	22	accusation made of themselves, or about
23	A. There may be. Um, I can't think of	23	themselves. And they're also a non-retaliation
24	examples right now, but I definitely think there	24	policy and information provided to all witnesses
10:27:22 25	are situations, because so many situations depend	10:30:35 25	at the time of speaking with them that retaliation
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
_	38		40
1	on the details, that there's definitely a	1	40 is prohibited, and what to do if they feel like
2	on the details, that there's definitely a possibility that that an accused individual can	2	is prohibited, and what to do if they feel like they have been retaliated against for being part
3	on the details, that there's definitely a possibility that that an accused individual can also be a witness in other allegations, or that it	3	is prohibited, and what to do if they feel like they have been retaliated against for being part of the process.
2 3 4	on the details, that there's definitely a possibility that that an accused individual can also be a witness in other allegations, or that it would require them to provide information from	2 3 4	is prohibited, and what to do if they feel like they have been retaliated against for being part of the process. Q. Okay. Is that it?
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		1	
1	41 A. Well, the employee, the complainant,	1	43 If an allegation was about a pattern
2	would possibly indicate that there were particular	2	of age discrimination, beyond a one-on-one
3	documents related to age discrimination. And if	3	conversation, would the investigator speak to
4	so they would review those documents.	4	other witnesses?
10:32:14 5	Q. Generally what type of evidence		
6	would be enough to substantiate a claim of age	10:36:34 5	MS. JEZIERSKI: Objection; form.
7	discrimination in this investigative process?	7	THE WITNESS: If there were
8	MS. JEZIERSKI: Objection; form.	8	MS. DENNIS: I can try to figure out
9	THE WITNESS: If there is sorry,	9	a better way to phrase that.
10:33:01 10	could you repeat the question, please.	10:36:49 10	THE WITNESS: Thank you. BY MS. DENNIS:
11	MS. DENNIS: Sure.	10:36:49	
12	BY MS. DENNIS:	12	Q. Would it be accurate to say that
13	Q. What type of evidence in this		sometimes age discrimination allegations involve
14	investigative process would be enough to	13	more than a one-on-one conversation involving age discrimination?
10:33:10 15	substantiate a claim of age discrimination?		-
16	-	10:37:09 15	A. They definitely could.
17	A. It's highly dependent on what the complainant has reported at the beginning of	16	Q. Do some age discrimination claims
18	evidence. So, for example, if a complainant has	17	involve kind of a pattern or practice of age discrimination?
19	indicated that they were discriminated against as	19	
10:33:28 20	a part of a conversation between another		A. Yes, they definitely could.
10:33:28 20	individual, and that other individual denies the	10:37:24 20	Q. Do some age discrimination claims
22	claim, then we would consider that to be	21	involve sorry, do some age discrimination
23	unsubstantiated. If the individual admits to the	22	claims
24		23	If an age discrimination claim
10:33:44 25	claim, they we would consider it to be substantiated.	24	alleged a pattern of age discrimination, would a
10:33:44 23	JOLYNN GRAHAM REPORTING	10:38:19 25	leader investigating that claim seek out
	The state of the s	<u> </u>	JOLYNN GRAHAM REPORTING
1	42 Q. Are there any other ways a claim of	.	44
2	Q. Are there any other ways a claim of age discrimination could be substantiated?	1	additional witnesses besides the accused?
3	A. Yes. If there were witnesses that	3	A. Only if that individual gave more
4	supported the claim, that would be a way to	4	context to the pattern they're alleging occurred.
10:34:12 5	substantiate that there was a particular that	_	Simply indicating there's a pattern but with no information to know what to look for, would not
6	there might have been something inappropriate,	10:38:42 5	•
7	whether it be age discrimination or otherwise.	7	necessarily be would not necessarily require the investigator to reach out to random witnesses.
8	Q. And in the scenario where it	8	Q. So if the person making an
9	involved one individual's words against the other,	9	allegation of age discrimination pointed to
10:34:37 10	as part of the investigative process, would a	10:39:01 10	something specific, that would generally be
11	leader seek out other witnesses on their own?	11	investigated?
12	A. That's highly dependent on the	12	A. Yes.
13	situation. If it was a conversation between two	13	Q. Is there any type of evidence in an
14	individuals, they would not seek out other	14	investigation that would definitively rule out age
10:34:56 15	witnesses to ask about a conversation they were	10:39:25 15	discrimination?
16	not aware of, or that they may or may not have	16.39.25	MS. JEZIERSKI: Objection; form.
17	known about.	17	THE WITNESS: Not I'm not sure.
18	Q. If a discrimination allegation was	18	BY MS. DENNIS:
19	based on more than a conversation, would the	19	Q. So there would not be one specific
10:35:20 20	leader do further investigation beyond sorry,	10:39:44 20	type of evidence that you would look that an
21	let me figure out a way to rephrase that.	10:39:44 20	investigator would look to and rely on that to
22	So if a claim of age discrimination	22	determine there was age discrimination; is that
23	involved something other than a single	23	right?
24	conversation sorry, that's not a better way to	24	A. I need just a minute to try to
10:36:00 25	say it either.	10:40:13 25	process what hypothetical sorry, could you just
			- S. Seess Wildlick Depth Child Sully, Child Voll 1951 - 1
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING

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1	repeat the question one more time for me, please.	1	Q. What do they do?
2	MS. DENNIS: Sure. Could you read	2	A. If appropriate, it may not be
3	back the question.	3	appropriate in all cases, but if appropriate they
4	(Requested portion of testimony was read	4	may review colleague feedback submitted as part of
5	by the court reporter.)	10:43:48 5	that review. They may review previous reviews
6	THE WITNESS: Well, if the accused	6	submitted by previous managers that are not part
7	individual admitted to discriminating against	7	of that accusation.
8	somebody based on their age, then that would	8	They may, depending on the
9	definitely be something that they could look to to	9	situation, speak with other individuals. And they
10:40:55 10	substantiate that there had been age	10:44:05 10	may review or speak with individuals about any
11	discrimination.	11	particular action that the employee is claiming is
12	MS. DENNIS: I think there was a	12	part of the age discrimination complaint.
13	slight transcription error, at least to how I	13	Q. Does an investigator would there
14	understand I asked the question, was if there's a	14	be a circumstances in which an investigator would
10:41:06 15	specific type of information that would	10:44:41 15	look at any of the work performed by an employee
16	definitively rule out age discrimination in an	16	directly?
17	investigation.	17	A. In the internal dispute resolution
18	THE WITNESS: Not that I'm aware of.	18	process, it is not typically the responsibility of
19	BY MS. DENNIS:	19	the investigator at that point to review each
10:41:21 20	Q. Okay. It's all case specific?	10:44:55 20	individual assignment. It is to make a
21	A. Yes.	21	determination of whether the action the employee
22	Q. Does a leader performing an	22	is disputing, for example, termination, was an
23	investigation rely on an employee's performance	23	appropriate and warranted decision.
24	reviews to determine whether a claim of age	24	Q. Would there be any circumstances
10:41:47 25	discrimination would have merit?	10:45:23 25	where an investigator would look at the work
-	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
1	46 A. It depends on if they're associating	1	48
2	an action as a result of age discrimination. And	1 2	performed by an employee directly as part of an
3	if they are, they would investigate that act or	3	investigation? A. Because there's such a wide variety
4	action taken, and if that is related to their	4	of allegations and types of allegations, it's
10:42:11 5	performance, they would definitely review their	10:45:45 5	difficult to say no to any kind of question like
6	performance reviews and try to understand that	6	that, so I guess I can't say no. But it is not
7	action that's being associated by the complainant	7	typical as part of the internal dispute resolution
8	as part of an age discrimination claim.	8	process for the investigator to get into the
9	Q. I see. Does the weight of that	9	minutiae of the particular projects of the
10:42:37 10	performance review does the weight in the	10:46:01 10	employee.
11	investigation of that performance review change if	11	Q. I see. Is the investigative process
12	the person who wrote the review is the person	12	any different for a current employee bringing age
13	accused of age discrimination?	13	discrimination claim compared to an employee who
14	A. Could you repeat the question,	14	has been terminated?
10:42:59 15	please.	10:46:32 15	A. No.
16	MS. DENNIS: Could you read that	16	Q. So either way the claim would be
17	back, please.	17	investigated just as thoroughly?
18	(Requested portion of testimony was read	18	A. Yes.
19	by the court reporter.)	19	Q. Are there certain documents that
10:43:18 20	THE WITNESS: No.	10:46:46 20	would have been available are there certain
21	BY MS. DENNIS:	21	documents that would have been available in an
22	Q. Does an investigator do anything to	22	investigation for a current employee that would no
23	independently substantiate the accuracy of a	23	longer be available if the employee bringing the
24	performance review?	24	claim had been terminated?
10:43:36 25	A. Yes.	10:47:09 25	MS. JEZIERSKI: Objection; form.
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1	THE WITNESS: Not that I'm aware of.	1	BY MS. DENNIS:
2	BY MS. DENNIS:	2	Q. What would happen if a claim of age
3	Q. For example, let me clarify that	3	discrimination by a current employee is
4	question. When an employee is terminated	4	substantiated?
10:47:40 5	sorry, strike that.	10:51:37 5	A. If we substantiated that there was
6	In an investigation for a current	6	age discrimination, there would be typically some
7	employee who brings a claim of age discrimination,	7	disciplinary action taken on the accused.
8	could that employee provide notes about the	8	Q. What does that mean?
9	alleged age discrimination that they put onto	9	A. Depending on the severity of the
10:48:14 10	their work computer?	10:51:51 10	situation, it could possibly lead to termination.
11	A. Yes.	11	For a less egregious substantiated allegation, it
12	Q. And for an employee who has been	12	might result in a final warning.
13	terminated that is alleging age discrimination,	13	MS. JEZIERSKI: Is this a good time
14	would those documents on their previous work	14	to take a break?
10:48:42 15	computer also be available as part of the	10:52:17 15	MS. DENNIS: Sure.
16	investigation?	16	(Short break.)
17	MS. JEZIERSKI: Objection; form.	17	MS. DENNIS: Let's go back on the
18	THE WITNESS: Typically, no.	18	record.
19	BY MS. DENNIS:	19	BY MS. DENNIS:
10:48:53 20	Q. Why is that?	11:01:25 20	Q. So I think before we went off the
21	A. Because the computer is typically	21	record we were talking about what would happen to
22	wiped when an employee is no longer employed in	22	a person accused of age discrimination if that
23	order to repurpose the computer.	23	claim was substantiated. And let me know if this
24	Q. So there would be no backup for the	24	is correct. If it was substantiated it could lead
10:49:22 25	documents contained on an employee's work	11:01:52 25	to possibly lead to termination, or if it was
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
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			52
1	computer?	1	less egregious could result in a final Corrective
2	computer? A. If it is if we're talking about	2	less egregious could result in a final Corrective Action Form; is that right?
2 3	computer? A. If it is if we're talking about something on a hard drive, then, no, there's not a	2 3	less egregious could result in a final Corrective Action Form; is that right? A. Yes.
2 3 4	A. If it is if we're talking about something on a hard drive, then, no, there's not a backup that I'm on aware of. I'm not a technology	2 3 4	less egregious could result in a final Corrective Action Form; is that right? A. Yes. Q. In the last four years have any
2 3 4 10:49:39 5	A. If it is if we're talking about something on a hard drive, then, no, there's not a backup that I'm on aware of. I'm not a technology person, so I can't say with 100 percent certainty	2 3 4 11:02:28 5	less egregious could result in a final Corrective Action Form; is that right? A. Yes. Q. In the last four years have any claims of age discrimination let me strike
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2 3 4 10:49:39 5 6 7 8 9 10:49:59 10 11 12 13 14 10:50:19 15	A. If it is if we're talking about something on a hard drive, then, no, there's not a backup that I'm on aware of. I'm not a technology person, so I can't say with 100 percent certainty to my knowledge that there's any type of access to any backup documents. Q. Okay. So if a current employee claims that they are being discriminated against by a supervisor due to their age, and after an investigation UnitedHealth concludes there was no age discrimination, what would happen after that? A. In the case of an internal dispute resolution, the employee would receive a response in writing indicating the findings of the the	2 3 4 11:02:28 5 6 7 8 9 11:03:10 10 11 12 13 14 11:03:29 15	less egregious could result in a final Corrective Action Form; is that right? A. Yes. Q. In the last four years have any claims of age discrimination let me strike that. Is the scenario you discussed about if the person accused of age discrimination was found to have engaged sorry, I'm not making sense there. In the last four years at UnitedHealth, has any claim of age discrimination been substantiated? MS. JEZIERSKI: Objection. That's beyond the scope of the topics listed.
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	53		55
1	Do you know if UnitedHealth's	1	A. Yes. There are performance reviews
2	antidiscrimination policy has changed or been	2	that are what's considered a common review, which
3	revised since 2016?	3	is a proactive review given yearly regardless of
4	A. I do not believe there's been any	4	performance deficiencies. And that procedure
11:04:41 5	material changes to the policy. It is possible	11:07:57 5	involves typically the employee being asked for a
6	that they have made graphic updates to, you know,	6	self-evaluation, the manager collecting colleague
7	the intranet policy. But there's no material	7	feedback, and the manager providing their
8	change to the policy.	8	assessment based on their consideration of those
9	Q. Who makes when there are changes	9	things as well as their own knowledge and
11:05:05 10	to make, who is responsible for updating or	11:08:14 10	information to produce their common review.
11	advising the anti-age discrimination policy?	11	For the second type of review, it's
12	 A. There are various people involved in 	12	what's called an interim review, and we consider
13	updating any type of policy. So employee	13	interim reviews to be both proactive and reactive,
14	relations is responsible for owning policy for the	14	meaning they can be done just dictated by the
11:05:21 15	organization.	11:08:37 15	business, the part of the business requires
16	But there are people in the HR	16	perhaps. But more commonly they're done when
17	analytic department that would be responsible for	17	there are concerns with performance that need to
18	posting it. There would be people in the employee	18	be addressed.
19	relations compliance department to make sure that	19	And in that process there are the
11:05:38 20	it's in compliance with any state or federal laws	11:08:49 20	only requirement in that process, is to have the
21	that it might intersect with. And so there are	21	manager complete the interim review. But a
22	various parties. But typically the majority are	22	typical part of that process would also be to
23	employee relations personnel.	23	collect colleague feedback to assist the manager
24	Q. So there would be no changes in the	24	in making the proper assessment.
11:05:56 25	last few years that would affect how	11:09:06 25	Q. And when you say collect colleague
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	54	1	
	54	1	56
1	investigations are conducted	1	56 feedback, is that is that done informally by
1 2		1 2	feedback, is that is that done informally by the manager?
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2 3	investigations are conducted A. No. Q is that right?	2 3	feedback, is that is that done informally by the manager? A. It can be. Typically it is done in the system. They send a request through the
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2 3 4 11:06:23 5 6 7 8 9 11:06:40 10 11 12 13 14 11:07:03 15 16 17 18 19 11:07:17 20 21 22 23	A. No. Q is that right? So I would like to switch gears a little bit and talk about performance reviews at UnitedHealth. Does UnitedHealth have a policy related to employee performance reviews? A. There's not a policy. There is a procedure with procedure documents out there, but I'm not aware of an official policy. Q. So would these procedure documents you referred to be a part of an employee handbook? A. Yes. Q. Would they be reflected anywhere else? A. Well, our employee handbook is on our company intranet site, and that's where they would be reflected. They're also reflected in the people soft tool that we have available, where the actual reviews are completed. There's documents for employees and managers. Q. Can you give me kind of a general overview of what that procedure for performance	2 3 4 11:09:21 5 6 7 8 9 11:09:38 10 11 12 13 14 11:09:59 15 16 17 18 19 11:10:18 20 21 22 23	the manager? A. It can be. Typically it is done in the system. They send a request through the people's soft tool for a person to complete a colleague review. Q. And you said that's part of the common review process as well? A. Yes. Q. So is that, reaching out for colleague feedback, is that a requirement for these reviews for the common review? A. No. Q. So is that done at the discretion of the manager? A. Yes. Q. If the manager does seek out colleague feedback for an employee's review, does the manager select the colleagues to provide feedback on that employee's performance? A. It depends. Some managers ask the employee to provide names that they can request feedback from, and some managers will request

4	57		59
1 2	feedback from those that interact regularly with the individual, so that would have the most	1	or two during the review to assist with
		2	performance conversations, but there's no specific
3 4	information on the individual's performance. Q. Okay. So it's discretionary?	3	identifying information provided.
_	Q. Okay. So it's discretionary?A. Yes.	4	Q. Okay. But the is it correct that
11:10:50 5		11:14:18 5	the manager can identify who which colleagues
7	•	6	provided what feedback?
8	and the interim review, are there other types of	7	A. Yes.
9	performance reviews? A. No.	8	Q. What is a Corrective Action Form?
11:11:11 10	_	9	A. A corrective action plan actually is
11	,	11:14:47 10	what we refer to it as, and it is what other
12	they be well, I'll back up. Is there a standard form used for	11	organizations may call a write-up or some sort of
13	common reviews?	12	document to document that there is a concern,
13		13	whether it be for performance, inappropriate
11:11:34 15	A. Yes.	14	behavior, policy violation, something like that.
	Q. When colleagues are asked to provide	11:15:09 15	So it is a document utilized to address a
16	feedback on an employee, is that feedback does	16	performance or behavioral conduct issue.
17	it track the form with the common review format?	17	Q. And are there is there a
18	A. Yes.	18	particular policy at UnitedHealth that governs how
19	Q. So the colleagues are asked to	19	these corrective action plans are used?
1:12:11 20	provide feedback on the same criteria that are	11:15:40 20	A. There's not a policy. There is a
21	present in the common review; is that right?	21	procedure.
22	A. No.	22	Q. And is this procedure similar to the
23	Q. Okay. How is it different?	23	performance review procedure?
24	A. There are questions for colleague	24	A. No.
11:12:22 25	feedback to, first of all, identify the	11:16:00 25	Q. Okay. I'll back up. Is there
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	58		60
1	relationship between the colleague and the person	1	would this procedure be documented in any
2	they're getting feedback on. And then the request	2	UnitedHealth documents?
3	is for to determine the request is what	3	A. There are UnitedHealth Group
4	could they do better, what are they doing well.	4	documents that have information on the corrective
1:12:39 5	So in essence, that's not a quote,	11:16:19 5	action process, yes.
6	but it is the so there's approximately four	6	Q. What would those documents be?
7	questions that are asked. So it is not the same	7	A. In the employee intranet site there
8	format.	8	are there's a document for managers that is for
9	Q. Okay. And are those colleague	9	corrective action guidance. There are corrective
1:12:52 10	reviews used for any other purposes other than	11:16:45 10	action plan examples to assist the manager in ho
11			
	informing the, either the common review or the	11	to write one, and there's also documents to help
12	interim review?	12	to write one, and there's also documents to help them in the system to create the actual form
12 13	interim review? A. Not not as I am understanding the	12 13	them in the system to create the actual form itself.
12 13 14	interim review? A. Not not as I am understanding the question. So no, I don't think so.	12	them in the system to create the actual form itself. Q. Is there a procedure for an employee
12 13 14 1:13:18 15	interim review? A. Not not as I am understanding the question. So no, I don't think so. Q. For the colleague feedback on common	12 13 14 11:17:24 15	them in the system to create the actual form itself. Q. Is there a procedure for an employee to dispute the substance of a corrective action
12 13 14 1:13:18 15 16	interim review? A. Not not as I am understanding the question. So no, I don't think so. Q. For the colleague feedback on common reviews and interim reviews, would a person the	12 13 14 11:17:24 15	them in the system to create the actual form itself. Q. Is there a procedure for an employee
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12 13 14 14 113:18 15 16 17 18 19 19 1:13:49 20 21	A. Not not as I am understanding the question. So no, I don't think so. Q. For the colleague feedback on common reviews and interim reviews, would a person the employee being evaluated be provided with their colleagues' feedback? A. They may in general be provided with some information. But they're not provided with the actual review colleague reviews themselves,	12 13 14 11:17:24 15 16 17 18 19	them in the system to create the actual form itself. Q. Is there a procedure for an employee to dispute the substance of a corrective action plan? A. Yes. Q. And what is that procedure? A. The internal dispute resolution
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12 13 14 15 16 17 18 19 113.49 20 21 22 23	A. Not not as I am understanding the question. So no, I don't think so. Q. For the colleague feedback on common reviews and interim reviews, would a person the employee being evaluated be provided with their colleagues' feedback? A. They may in general be provided with some information. But they're not provided with the actual review colleague reviews themselves, and they're not necessarily given and typically given the identity of the person giving the	12 13 14 11:17:24 15 16 17 18 19 11:17:37 20 21 22 23	them in the system to create the actual form itself. Q. Is there a procedure for an employee to dispute the substance of a corrective action plan? A. Yes. Q. And what is that procedure? A. The internal dispute resolution procedure. Q. Can you explain to me how that if an employee took was just disputing the substance of a corrective action plan, how they

	61		62
4	A. The first step to dispute a	1	63 corrective action plan, at that point, typically,
2		2	is that is the final corrective action plan
3	comments, if they choose to go through the	3	filed immediately prior to termination typically?
4	internal dispute resolution process. They can	4	A. No. Typically it is filed well,
11:18:20 5	enter comments regardless; but part of the process	11:21:54 5	I guess I'm not sure what immediately means. But
6	is to have them enter comments and speak with	6	typically the final level is issued, and then the
7	their manager about those comments.	7	employee would be terminated should they continue
8	Q. What would the next step be in the	8	to have an issue.
9	IDR process?	9	Q. So generally there is still an
11:18:37 10	A. The employee would if they're not	11:22:09 10	opportunity for an employee to correct
11	able to get resolution from the manager's	11	A. Yes.
12	conversation about their comments, then they would	12	Q their behavior or performance?
13	submit what's called an internal dispute	13	Is there any circumstance in which an
14	resolution form to employee relations indicating	14	employee would not be able to provide their own
11:18:54 15	what they're disputing, why.	11:22:31 15	comments or feedback on a corrective action plan?
16	Q. So if an employee didn't submit the	16	A. Not that I am aware of. Once the
17	IDR form and they just disputed a corrective	17	corrective action is submitted, the employee gets
18	action plan through their comments, the IDR	18	an email notifying them that there is a corrective
19	process wouldn't be initiated?	19	action, and they can provide comments if they
11:19:17 20	A. No.	11:22:51 20	choose to.
21	Q. So it requires the employee to	21	Q. Just going back to the performance
22	affirmatively reach out to the	22	reviews for a moment. We've discussed the common
23	A. Yes.	23	review and the interim review. Would there be any
24	Q. So are there various levels within	24	reason why a performance review would be submitted
11:19:52 25	the corrective action plan framework?	11:23:08 25	after an employee was terminated?
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	62		64
1	A. Yes.	1	A. Timing, typically. The performance
2	Q. Can you explain to me about those?	2	review process is a little extensive, so managers
3	A. There is an initial level, what's	3	start completing them in the fall. And typically,
4 5	called an elevated level, and what's called a	4	then, they're making decisions on financial
11:20:10 5	final level. They are not required to be	11:23:33 5	decisions, following that. So it's kind of this
6	progressive, or there's no particular level that a	6	long process, so it is possible that an employee
7	manager is required to use.	7	could be terminated in between those timeframes
8 9	The initial level is for maybe a	8	and that the corrective action would be in the
11:20:33 10	first typically can be used for a first time corrective action for a kind of less egregious	9	system.
11:20:33	violation, or a performance concern that's not	11:23:47 10	Q. Sorry, I'm not talking about the
12	been documented through the corrective action	11 12	corrective action plan.
13	process.	13	A. Sorry about that.Q. The common review.
14	The elevated could also be used for	14	
11:20:48 15	similar reasons, but may be considered to be more	11:24:00 15	A. Yes. The common review would be in the system.
16	of a serious performance issue, or more a serious	16	Q. Okay. I'd like to shift gears again
17	violation of policy or behavior. But it's at the	17	and talk more generally about UnitedHealth's
18	manager's discretion.	18	employee handbook and other policies.
19	And then the final level would be	19	You said before that UnitedHealth
11:21:04 20	considered the level used for the most severe	11:24:45 20	has an employee handbook available on its intranet
1		21	site, correct?
21	of performance issues that have been either		,
21 22	of performance issues that have been either previously documented or extremely egregious, and		
	previously documented or extremely egregious, and	22 23	A. Yes. It's we call it the
22		22	
22 23	previously documented or extremely egregious, and also egregious policy violations or inappropriate	22 23	A. Yes. It's we call it the intranet essentially the policy area of our intranet is the handbook.
22 23 24	previously documented or extremely egregious, and also egregious policy violations or inappropriate behavior.	22 23 24	A. Yes. It's we call it the intranet essentially the policy area of our intranet is the handbook.

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1		1	And then they let employee relations
2	A. There's an attendance policy,	2	know the conversation had been held, and the
3	there's a policy on there's a code of conduct.	3	employee relations will enter the termination into
4	There's a policy on personal conduct. There's a	4	the system.
11:25:43 5	policy on workplace violence. And there's a	11:28:59 5	Q. And are there any circumstances
6	policy on harassment, retaliation. So there's a	6	after a termination in which an employee would be
7	non-retaliation policy, harassment policy. There	7	reinstated into their position?
8	are a lot of policies. So I can keep going. Do	8	A. Yes.
9	you want me to keep going? I can if you want.	9	Q. What would those circumstance be?
11:26:06 10	Q. I think that's fine.	11:29:15 10	A. If an employee was successful in
11	A. Okay.	11	proving their internal dispute resolution case, or
12	Q. Besides the corrective action plan	12	if during that review of the internal dispute
13	procedures, does UnitedHealth have other policies	13	resolution through the internal dispute
14	governing termination of employees?	14	resolution process, it was determined that maybe
11:26:44 15		11:29:29 15	there weren't that the termination was not
16	policies that address things that could result in	16	warranted, or that a different decision could have
17		17	been made, there may be a recommendation to
18	* *	18	reinstate the individual.
19	• •	19	Q. So you say a recommendation; who has
11:27:01 20		11:29:44 20	the final say on that?
21	·	21	A. There should I should have said
22		22	decision. The decision is with the leader that
23	policy, but it talks about employee termination.	23	reviews the internal that is responsible for
24		24	the internal dispute resolution, and they may
11:27:21 25		11:29:59 25	decide to reinstate the employee.
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
***************************************	66		68
1	that.	1	Q. And in the last four years do you
2	Q. And could you walk me through the	2	know if UnitedHealth has reinstated an employee
3	process of what would happen if a supervisor	3	after that employee's manager has terminated them?
4	indicated their employee hadn't met the criteria	4	MS. JEZIERSKI: I am going to
11:27:37 5	for their corrective action plan, and what they	11:30:13 5	object. This is beyond the scope of the topics
6	would do to initiate the termination procedure?	6	listed in the 30(b)(6) Notice.
7	A. Yes. The manager would contact	7	MS. DENNIS: You can answer if you
8	employee relations through HRdirect and open a	8	understood the question.
9	case, and one of our employees would contact the	9	THE WITNESS: Yes.
11:27:59 10	manager to discuss the concerns to kind of	10	BY MS. DENNIS:
11	understand what the manager is indicating is, you	11	Q. And what were those circumstances?
12	know what the employee is not performing. The	12	MS. JEZIERSKI: Same objection.
13		1	
10	employee relations person would review all the	13	THE WITNESS: I'm not aware of the
14	employee relations person would review all the documents previously issued to the employee to	13 14	THE WITNESS: I'm not aware of the particular circumstances from a company
		1	
14	documents previously issued to the employee to ensure that the employee was or just kind of	14	particular circumstances from a company
14 11:28:19 15	documents previously issued to the employee to ensure that the employee was or just kind of	14 11:30:31 15	particular circumstances from a company representative standpoint. I'm aware of my own
14 11:28:19 15 16	documents previously issued to the employee to ensure that the employee was or just kind of understand what the employee was being asked to do	14 11:30:31 15 16	particular circumstances from a company representative standpoint. I'm aware of my own cases and experiences, and I would say within the
14 11:28:19 15 16 17	documents previously issued to the employee to ensure that the employee was or just kind of understand what the employee was being asked to do and understand the history of the employee. And	14 11:30:31 15 16 17	particular circumstances from a company representative standpoint. I'm aware of my own cases and experiences, and I would say within the last four years I do not know of any specifics.
14 11:28:19 15 16 17 18	documents previously issued to the employee to ensure that the employee was or just kind of understand what the employee was being asked to do and understand the history of the employee. And if they are they will provide a recommendation.	14 11:30:31 15 16 17 18	particular circumstances from a company representative standpoint. I'm aware of my own cases and experiences, and I would say within the last four years I do not know of any specifics. However, I do know that there has been
14 11:28:19 15 16 17 18 19	documents previously issued to the employee to ensure that the employee was or just kind of understand what the employee was being asked to do and understand the history of the employee. And if they are they will provide a recommendation. But it is the manager's discretion as to whether	14 11:30:31 15 16 17 18 19	particular circumstances from a company representative standpoint. I'm aware of my own cases and experiences, and I would say within the last four years I do not know of any specifics. However, I do know that there has been reinstatements.
14 11:28:19 16 17 18 19 11:28:36 20	documents previously issued to the employee to ensure that the employee was or just kind of understand what the employee was being asked to do and understand the history of the employee. And if they are they will provide a recommendation. But it is the manager's discretion as to whether or not they take that termination action.	14 11:30:31 15 16 17 18 19 11:30:49 20	particular circumstances from a company representative standpoint. I'm aware of my own cases and experiences, and I would say within the last four years I do not know of any specifics. However, I do know that there has been reinstatements. BY MS. DENNIS:
14 11:28:19 15 16 17 18 19 11:28:36 20 21	documents previously issued to the employee to ensure that the employee was or just kind of understand what the employee was being asked to do and understand the history of the employee. And if they are they will provide a recommendation. But it is the manager's discretion as to whether or not they take that termination action. But employee relations typically	14 11:30:31 15 16 17 18 19 11:30:49 20 21	particular circumstances from a company representative standpoint. I'm aware of my own cases and experiences, and I would say within the last four years I do not know of any specifics. However, I do know that there has been reinstatements. BY MS. DENNIS: Q. Okay. Have there been any formal or
14 11:28:19 15 16 17 18 19 11:28:36 20 21 22	documents previously issued to the employee to ensure that the employee was or just kind of understand what the employee was being asked to do and understand the history of the employee. And if they are they will provide a recommendation. But it is the manager's discretion as to whether or not they take that termination action. But employee relations typically will provide their recommendation on that. And	14 11:30:31 15 16 17 18 19 11:30:49 20 21 22	particular circumstances from a company representative standpoint. I'm aware of my own cases and experiences, and I would say within the last four years I do not know of any specifics. However, I do know that there has been reinstatements. BY MS. DENNIS: Q. Okay. Have there been any formal or informal complaints regarding Sujatha
14 11:28:19 15 16 17 18 19 11:28:36 20 21 22 23	documents previously issued to the employee to ensure that the employee was or just kind of understand what the employee was being asked to do and understand the history of the employee. And if they are they will provide a recommendation. But it is the manager's discretion as to whether or not they take that termination action. But employee relations typically will provide their recommendation on that. And then the manager will communicate the termination	14 11:30:31 15 16 17 18 19 11:30:49 20 21 22 23	particular circumstances from a company representative standpoint. I'm aware of my own cases and experiences, and I would say within the last four years I do not know of any specifics. However, I do know that there has been reinstatements. BY MS. DENNIS: Q. Okay. Have there been any formal or informal complaints regarding Sujatha Duraimanickam related to age discrimination

	69		71
1		1	There wouldn't be a need to document
2	refer to that would show if there were any formal	2	any type of corrective action things because we
3	or informal complaints against Ms. Duraimanickam?	3	have access to that in a different system.
4	A. There there are documents that I	4	Q. So, if a leader who is performing an
11:32:09 5	could internally review to see if there were	11:35:00 5	investigation for a claim of age discrimination
6	complaints filed with HRdirect, which	6	spoke with a witness, would that generally be
7	Q. Did you review those	7	reflected in the HR case system?
8	A. Yes.	8	A. If it is a regular employee
9	Q. Sorry. So are there any other	9	complaint and not an internal dispute resolution.
11:32:21 10	documents that would reflect complaints or reports	11:35:23 10	Q. And for the internal dispute
11	of age discrimination made regarding Ms.	11	resolution, are documents related to those kept in
12	Duraimanickam?	12	a different system?
13	A. Not that I'm aware of. Any	13	A. There are the employee the
14	complaints that are filed, or made I should say,	14	internal dispute resolution process requires that
11:32:45 15	would should be in the HR case system unless it	11:35:44 15	we provide a written response to the employee, and
16	wasn't reported.	16	contained within that response typically it is
17	Q. Can you tell me a little bit about	17	documented what was reviewed, and who was spoken
18	how the HR case system works?	18	with.
19	A. Yes. It is a database that we all	19	Q. Does the IDR process require any
11:33:06 20	have access to. When I say we all, I mean people	11:36:04 20	other documents other than the written response
21	in HRdirect. Employee relations has kind of a	21	and that document, what was reviewed and who was
22	heightened access, so to speak, so that we can	22	spoken to?
23	review confidential notes and such. And within	23	MS. JEZIERSKI: Objection to form.
24	that system it is documented what the employee is	24	THE WITNESS: The employee's
11:33:20 25	complaining about, or the manager, if they're	11:36:16 25	internal dispute resolution filing. And both of
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	70		72
1	contacting us about an employee. There's	1	those items, I should mention, are contained
2	documentation about conversations between the	2	within our HR system as well, so I may have been
3	manager and/or employee with the employee	3	unclear on that. So the response to the employee
4	relations person, email correspondence between the	4	as well as the employee's initial filing are
11:33:34 5	two, if necessary, not always, but if relevant or	11:36:32 5	contained within our HR system.
6	if the employee relations case manager thinks that	6	Q. Okay. If a leader investigating a
7	it's something that should be added.	7	claim of age discrimination spoke to a witness, is
8	And it's a it's a system of	8	there any requirement in the IDR process that
9	records that we have the ability to look into	9	would require written notes of that sorry,
11:33:50 10	history with.	11:37:04 10	strike that.
11	Q. And are those documents sorry.	11	Do you know if the documents created
12	Once an investigation has concluded,	12	in the IDR process are are kept after an
13	are those documents kept in the HR case system?	13	investigation is concluded?
14	A. It depends.	14	A. Documents such as the employee's IDR
11:34:10 15	Q. What does it depend on?	11:37:46 15	filing and the IDR response are kept in our case
16	A. If we're talking about internal	16	system.
17	dispute resolution, that's a process of in and of	17	Q. Would there be any documents that
18	itself where the leader is highly responsible and	18	would be discarded after the conclusion of the IDR
19	contains their documents and their decision.	19	process?
11:34:23 20	If it's something that we have more	11:38:04 20	MS. JEZIERSKI: Objection; beyond
21	involvement in, we as an employee relations	21	the scope of the notice.
22	professional, we may decide to add documents in to	22	THE WITNESS: Uh, I'm not sure if I
23	the case system if we think it's relevant to the	23	understand that question.
24	situation. We will, you know, document the	24	BY MS. DENNIS:
11:34:39 25	conversation with the employee, et cetera.	11:38:14 25	Q. Are there any documents that are
20/0:/2	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING

	73	1	75
1	that are part of the IDR process that would not be	1	75 was having a difficult time understanding what was
2	retained after the IDR process concluded?	2	being said during the call. I know that it was
3	MS. JEZIERSKI: Same objection.	3	brought up in the initial conversations with me,
4	THE WITNESS: The leader that is	4	and I know that it was brought up in the follow-up
11:38:32 5	investigating it may keep their records; that's	12:41:37 5	emails that he sent to us after the meeting. But
6	kind of up to them unless there's a requirement to	6	my recollection of the meeting was that he
7	do so per legal hold. But outside of that, they	7	wasn't he didn't get through what he wanted to,
8	may or may not retain their notes. And so I can't	8	and I was having a difficult time understanding
9	really speak to that because it's their	9	exactly what was being said. So I can't say for
11:38:52 10	discretion.	12:41:56 10	certain. But I guess, if I had to guess, I would
11	BY MS. DENNIS:	11	say yes, he probably did say something.
12	Q. Okay. So the leader performing the	12	Q. We can back up before we talk about
13	investigation may have the documents but you don't	13	a specific call.
14	know for sure?	14	(Deposition Exhibit No. 3
11:39:02 15	A. Yes.	12:42:49 15	was marked for identification.)
16	MS. DENNIS: This is a good time to	16	BY MS. DENNIS:
17	take a break and take a slightly longer break for	17	Q. You've just been handed a document
18	lunch. We can go off the record.	18	marked Exhibit 3; do you recognize this document?
19	(Lunch break.)	19	A. Yes.
12:38:35 20	MS. DENNIS: Back on the record.	12:42:55 20	Q. What is this document?
21	BY MS. DENNIS:	21	A. This is an internal dispute
22	Q. So I would like to ask you some	22	resolution filing from Yufan Zhang.
23	questions regarding Frank Zhang's report of age	23	Q. And was this the first filing for
24	discrimination to UnitedHealth.	24	the internal dispute resolution process filed by
12:39:34 25	Do you know if Yufan Zhang ever made	12:43:12 25	Mr. Zhang?
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
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1	a report of age discrimination to UnitedHealth?	1	A. Yes.
2	A. The internal dispute resolution was	2	Q. And do you know what this dispute
3	the first time that I am aware that he had made a	3	magalistian annual famos annual latina la l
			resolution appeal form sorry, let me back up.
4	claim of age discrimination.	4	At the top of this document it's
12:39:51 5	claim of age discrimination. Q. Do you know if he made claims of age	4 12:43:27 5	At the top of this document it's marked Internal Dispute Resolution Appeal Form; is
12:39:51 5	claim of age discrimination. Q. Do you know if he made claims of age discrimination outside of that internal dispute	4 12:43:27 5 6	At the top of this document it's marked Internal Dispute Resolution Appeal Form; is that correct?
12:39:51 5 6 7	claim of age discrimination. Q. Do you know if he made claims of age discrimination outside of that internal dispute resolution process, either before or after?	12:43:27 5 6 7	At the top of this document it's marked Internal Dispute Resolution Appeal Form; is that correct? A. Yes.
12:39:51 5 6 7 8	claim of age discrimination. Q. Do you know if he made claims of age discrimination outside of that internal dispute resolution process, either before or after? A. Not outside of the process. He	12:43:27 5 6 7 8	At the top of this document it's marked Internal Dispute Resolution Appeal Form; is that correct? A. Yes. Q. What is this form appealing?
12:39:51 5 6 7 8 9	claim of age discrimination. Q. Do you know if he made claims of age discrimination outside of that internal dispute resolution process, either before or after? A. Not outside of the process. He made if I remember correctly, he submitted his	12:43:27 5 6 7 8 9	At the top of this document it's marked Internal Dispute Resolution Appeal Form; is that correct? A. Yes. Q. What is this form appealing? A. This form is appealing his
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	717	T	
1	77 Q. So when Frank filed this form, who	1	79
2		2	grammatical errors, and make sure that it at least
3		Ī	speaks to the primary issues that the employee
4	whoever receives our faxes and attaches them to	3 4	raised in the in the response Q. I see.
12:45:29 5	the cases. And then it would have been seen,		
6	just not reviewed, but seen quickly by the	12:48:25 5	A in the dispute.
7	person who assigns cases to us. So those would be	6	Q. Is there any sort of timeline or
8		7	deadline to provide a response to an IDR Appeal
9	the first two people and then myself would have been the third.	8	Form?
12:45:43 10		9	A. Are you speaking of the response to
12:45:43	Q. Do you know who else would have seen this particular form?	12:48:41 10	the employee, I am assuming?
12		11	Q. Yes.
13		12	A. Yes. The typical timeframe to
14	was first contacted, which is our process, to hear	13	receive a response after the meeting has been
12:46:05 15	his IDR, and so he did get a copy of this. I	14	held, the conference call that was mentioned, is
16	assume he reviewed it, but I don't know if he did. Q. Did anyone else see this form?	12:48:56 15	30 days.
17		16	Q. Okay. And so after you received the
18	A. And then David Drysdale received a	17	IDR Appeal Form, was the next step to schedule
19	copy of this form.	18	that conference call?
12:46:25 20	Q. And who is David Drysdale?	19	A. The next step was for me to identify
	A. He is the vice-president of Optum	12:49:12 20	who was going to hear his internal dispute
21 22	Human Capital, and he was chosen to hear	21	resolution, and then to schedule the conference
	Mr. Zhang's IDR.	22	call.
23	Q. Who chose him to hear?	23	Q. And what was the purpose of the
24	A. I did.	24	conference call?
12:46:42 25	Q. Did Mr. Drysdale have any personal	12:49:29 25	A. The purpose of the conference call
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
1	78		80
2	or professional connection to Mr. Zhang other than working also working at Optum?	1	is to give the employee a chance to raise any
3	A. He did not.	2	additional issues that they may have. But the
4	Q. Okay. So is that everyone who would	3	primary purpose and so that they can verbally
12:47:04 5	have received a copy of this particular form?	4	communicate the concerns that have already been
6	A. I'm just thinking to make sure. So,	12:49:47 5	typically submitted through the IDR, but it's also
7	there's a person that would have been oh,	6	for that person who investigates to ask questions,
8	there's a person that peer reviewed the internal	7	so they understand what should be looked into and
9	dispute resolution response, and as part of that	8	investigated.
12:47:30 10	we supply them with the filing so they know what	9	Q. I see. So there wouldn't have
11	the response should be speaking to. That would	12:50:01 10	been the investigation wouldn't have started before that conference call?
12	have been somebody in employee relations on my	12	
13	team.	13	A. Correct.Q. Okay. What happens after the
14	And then our employment attorney	14	Q. Okay. What happens after the conference call?
12:47:42 15	also received a copy of this at the time of the	12:50:20 15	_
16	response being reviewed for the same reason.	1	A. After the conference call I send the
17	Q. And so you said peer reviewed; is	16	investigator a template for the response; I give
18	that right?		him a deadline to send it back to me, with it
19	A. Yes.	18	filled out after they have investigated, so we can
12:47:56 20	Q. And that's just to make sure it	19	try to stay on track in terms of timing. So it's
12:47:56 20		12:50:41 20	an email to the investigator with the template
22	everything is sorry, can you just explain that one more time so I'm clear.	21	attached.
23	-	22	Q. What does the template include?
24	A. Sure. It's just to make sure, and it's more of a glance at this, and then make sure	23	A. The template typically includes the
12:48:13 25	that the response doesn't have any typos or	24	employee's name and address, the future dated, you
12.70.13	JOLYNN GRAHAM REPORTING	12:50:59 25	know, assuming their date future date that it
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1	81 supposed to be returned to the employee. The	1	83 Q. But these colleague reviews were not
2	dates that the internal dispute resolution was		3
3	filed, as well as the date that we had the	2 3	collected after the investigative process had
4	meeting. And then typically I will start them out	4	started for this IDR; is that right?
12:51:14 5	with bullets that indicate what the employee is	12:54:32 5	A. No, they were not collected after.
6	what are the main allegations the employee has	12:54:32	I know an approximate date, if that's something that you would like me to say.
7	alleged so that to make sure that the	7	Q. Sure.
8	investigator knows what direction they should be	8	•
9	beginning the investigation in.	9	A. Approximately, it was, like, June of 2016-ish, if I am remembering correctly, is when
12:51:27 10	Q. Okay.	12:54:46 10	they were collected.
11	(Deposition Exhibit No. 4	11	Q. Okay. And were these reviews edited
12	was marked for identification.)	12	in any way from their original source?
13	BY MS. DENNIS:	13	A. Formatting, yes. Otherwise, no. No
14	Q. So you are being handed a document	14	content, no material information, just truly the
12:52:04 15	marked Exhibit 4; do you recognize this document?	12:55:09 15	format.
16	A. Yes.	16	Q. Okay. As part of this investigative
17	Q. What is this document?	17	process, did David Drysdale seek out any other
18	A. This is an email from Mr. Drysdale,	18	feedback from Mr. Zhang's colleagues?
19	and this is him requesting the colleague reviews	19	A. Not that I'm aware of, aside from
12:52:21 20	from his review excuse me, Frank's review, and	12:55:29 20	Kim Myers, who was his colleague at the time,
21	apologizing for the delay in getting this	21	because on some level, because she was no
22	investigation closed out.	22	longer his manager. And they still worked
23	And then my response with the copied	23	together because she was a product owner of the
24	and pasted colleague reviews, because I wasn't	24	tools or the applications that he was responsible
12:52:38 25	able to pull it from the original form.	12:55:49 25	for.
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	82		84
1	MS. DENNIS: Let's mark this.	1	Q. And can you explain a little bit
2	(Deposition Exhibit No. 5	2	more about how Kim Myers was part of this
3	was marked for identification.)	3	investigative process?
4	BY MS. DENNIS:	4	A. As I understand it, David spoke with
12:53:12 5	Q. You've been handed a document marked	12:56:05 5	Kim to get her take on or to get an
6	Exhibit 5; do you recognize this document?	6	understanding on Frank's performance deficiencies
7	A. Yes.	7	that were reported as they related to his previous
8	Q. What is this?	8	performance when she was his manager, and to talk
9	A. This is the copied and pasted	9	about the current performance deficiencies related
12:53:21 10	colleague reviews from Frank's review.	12:56:35 10	to the products that she was an owner of.
11	Q. And where did where were these	11	Q. And are there any documents
12	reviews copied and pasted from?	12	reflecting this communication with Kim Meyers?
13	A. From our internal review system, we	13	A. Not that I'm aware of.
14	call it MAP.	14	Q. So your understanding is that it was
1 15		12:56:53 15	just David Drysdale just reported his
12:53:44 15	Q. And so these reviews were initially		•
16	part of the colleague reviews requested by	16	conversation
16 17	part of the colleague reviews requested by Ms. Duraimanickam?	16 17	conversation A. Yes.
16 17 18	part of the colleague reviews requested by Ms. Duraimanickam? A. Yes.	16 17 18	conversation A. Yes. Q and summarized
16 17 18 19	part of the colleague reviews requested by Ms. Duraimanickam? A. Yes. Q. And all of the reviews included in	16 17 18 19	conversation A. Yes. Q and summarized A. Yes.
16 17 18 19 12:54:01 20	part of the colleague reviews requested by Ms. Duraimanickam? A. Yes. Q. And all of the reviews included in this document	16 17 18 19 12:57:10 20	conversation A. Yes. Q and summarized A. Yes. Q. Thanks.
16 17 18 19 12:54:01 20 21	part of the colleague reviews requested by Ms. Duraimanickam? A. Yes. Q. And all of the reviews included in this document A. Yes.	16 17 18 19 12:57:10 20 21	A. Yes. Q and summarized A. Yes. Q. Thanks. (Deposition Exhibit No. 6
16 17 18 19 12:54:01 20 21 22	part of the colleague reviews requested by Ms. Duraimanickam? A. Yes. Q. And all of the reviews included in this document A. Yes. Q were from those? Do you know the	16 17 18 19 12:57:10 20 21 22	A. Yes. Q and summarized A. Yes. Q. Thanks. (Deposition Exhibit No. 6 was marked for identification.)
16 17 18 19 12:54:01 20 21 22 23	part of the colleague reviews requested by Ms. Duraimanickam? A. Yes. Q. And all of the reviews included in this document A. Yes. Q were from those? Do you know the dates where these were when these were	16 17 18 19 12:57:10 20 21 22 23	A. Yes. Q and summarized A. Yes. Q. Thanks. (Deposition Exhibit No. 6 was marked for identification.) BY MS. DENNIS:
16 17 18 19 12:54:01 20 21 22 23 24	part of the colleague reviews requested by Ms. Duraimanickam? A. Yes. Q. And all of the reviews included in this document A. Yes. Q were from those? Do you know the dates where these were when these were collected?	16 17 18 19 12:57:10 20 21 22 23 24	A. Yes. Q and summarized A. Yes. Q. Thanks. (Deposition Exhibit No. 6 was marked for identification.) BY MS. DENNIS: Q. So you were just handed a document
16 17 18 19 12:54:01 20 21 22 23	part of the colleague reviews requested by Ms. Duraimanickam? A. Yes. Q. And all of the reviews included in this document A. Yes. Q were from those? Do you know the dates where these were when these were	16 17 18 19 12:57:10 20 21 22 23	A. Yes. Q and summarized A. Yes. Q. Thanks. (Deposition Exhibit No. 6 was marked for identification.) BY MS. DENNIS:

	85		87
1	A. Yes.	1	errors caused by her. This is typical
2	Q. What is this document?	2	discrimination behavior. The same discrimination
3	A. This is an email exchange or an	3	occurred to the other examples stated by Sujatha.
4	email exchange between Frank and I, and then my	4	I can explain those examples later.
12:58:15 5	forwarding it to David for his investigation.	13:01:39 5	Is that an accurate reading of that
6	Q. And in the first full paragraph on	6	paragraph?
7	the first page of this document, you indicate that	7	A. Yes.
8	Frank has alleged that Sujatha made statements	8	Q. Okay. So do those sentences
9	comparing young developers to old developers; is	9	indicate that there was more his allegations of
12:58:47 10	that correct?	13:01:55 10	age discrimination encompassed more than a
11	A. Yes.	11	conversation that he had with her?
12	Q. And you say, this clearly needs to	12	MS. JEZIERSKI: Objection; form.
13	be investigated. We will need to add it to the	13	THE WITNESS: My interpretation of
14	allegations listed on his IDR response; is that	14	what he was saying, is that he was pointing to
12:58:55 15	accurate?	13:02:13 15	discrimination as a reason for the performance
16	A. Yes.	16	discrepancies being reported. That does not to me
17	Q. So when you sent this email to David	17	indicate that there was any indication that this
18	Drysdale, do you know if it changed how the	18	had anything to do with anything besides what was
19	investigation was being conducted?	19	being reported.
12:59:15 20	A. I do not think that it changed the	13:02:29 20	So he's providing an assumption that
21	way the investigation was being conducted, except	21	he believes is typical for somebody to give a
22	for that it was an added allegation to	22	wrong provide incorrect information about
23	investigate.	23	someone if they're discriminating against them.
24	Q. And would this type of investigation	24	BY MS. DENNIS:
12:59:31 25	would there be different types of evidence that	13:02:48 25	Q. I see. So going to the last
4.00	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
1	86 David would need to look for as part of the	4	88
2	investigation?	1 2	paragraph on this first page of Exhibit 6 that begins with, during; do you see that paragraph?
3	A. It depends on what's being alleged.	3	A. Yes.
4	In Frank's case he alleged that two statements	4	Q. Okay. So that paragraph begins,
12:59:48 5			
	were made that led him to believe that he was	13:03:21 5	
6		13:03:21 5	during my last two months in Optum each time when
6 7	were made that led him to believe that he was being discriminated against by his age, and therefore his age and so therefore those two		during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha
_	being discriminated against by his age, and	6	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team
7	being discriminated against by his age, and therefore his age and so therefore those two	6 7	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha
7 8	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated.	6 7 8	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good
7 8 9	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of	6 7 8 9	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that
7 8 9 13:00:08 10	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from	6 7 8 9 13:03:41 10	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly?
7 8 9 13:00:08 10 11 12 13	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes.	6 7 8 9 13:03:41 10 11	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes.
7 8 9 13:00:08 10 11 12 13 14	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that	6 7 8 9 13:03:41 10 11 12 13	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines	6 7 8 9 13:03:41 10 11 12 13	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines down in this paragraph (indicating).	6 7 8 9 13:03:41 10 11 12 13 14 13:03:55 15 16	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an allegation that she said that she said it
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15 16	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines down in this paragraph (indicating). A. Yes, I do.	6 7 8 9 13:03:41 10 11 12 13 14 13:03:55 15 16 17	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an allegation that she said that she said it differently, that young people don't give as good
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15 16 17 18	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines down in this paragraph (indicating). A. Yes, I do. Q. So this sentence reads, if you had	6 7 8 9 13:03:41 10 11 12 13 14 13:03:55 15 16 17 18	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an allegation that she said that she said it differently, that young people don't give as good of I'm trying to think of it verbatim and it's
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15 16 17 18 19	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines down in this paragraph (indicating). A. Yes, I do. Q. So this sentence reads, if you had chances to review my explanation about these five	6 7 8 9 13:03:41 10 11 12 13 14 13:03:55 15 16 17 18 19	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an allegation that she said that she said it differently, that young people don't give as good of I'm trying to think of it verbatim and it's not going to come to me, but I'm sure I have it,
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15 16 17 18 19	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines down in this paragraph (indicating). A. Yes, I do. Q. So this sentence reads, if you had chances to review my explanation about these five examples at first, which I sent to HR along with	6 7 8 9 13:03:41 10 11 12 13 14 13:03:55 15 16 17 18 19	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an allegation that she said that she said it differently, that young people don't give as good of I'm trying to think of it verbatim and it's not going to come to me, but I'm sure I have it, I'm sure it's in one of these documents. But old
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15 16 17 18 19 13:01:05 20 21	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines down in this paragraph (indicating). A. Yes, I do. Q. So this sentence reads, if you had chances to review my explanation about these five examples at first, which I sent to HR along with my dispute form, you should see that Sujatha said,	6 7 8 9 13:03:41 10 11 12 13 14 13:03:55 15 16 17 18 19 13:04:14 20 21	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an allegation that she said that she said it differently, that young people don't give as good of I'm trying to think of it verbatim and it's not going to come to me, but I'm sure I have it, I'm sure it's in one of these documents. But old people don't have as much values as young people,
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15 16 17 18 19 13:01:05 20 21 22	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines down in this paragraph (indicating). A. Yes, I do. Q. So this sentence reads, if you had chances to review my explanation about these five examples at first, which I sent to HR along with my dispute form, you should see that Sujatha said, on purpose, something not good for me, and hide	6 7 8 9 13:03:41 10 11 12 13 14 13:03:55 15 16 17 18 19 13:04:14 20 21 22	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an allegation that she said that she said it differently, that young people don't give as good of I'm trying to think of it verbatim and it's not going to come to me, but I'm sure I have it, I'm sure it's in one of these documents. But old people don't have as much values as young people, is my recollection of his allegation.
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15 16 17 18 19 13:01:05 20 21 22 23	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines down in this paragraph (indicating). A. Yes, I do. Q. So this sentence reads, if you had chances to review my explanation about these five examples at first, which I sent to HR along with my dispute form, you should see that Sujatha said, on purpose, something not good for me, and hide the real situations and background stories which	6 7 8 9 13:03:41 10 11 12 13 14 13:03:55 15 16 17 18 19 13:04:14 20 21 22 23	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an allegation that she said that she said it differently, that young people don't give as good of I'm trying to think of it verbatim and it's not going to come to me, but I'm sure I have it, I'm sure it's in one of these documents. But old people don't have as much values as young people, is my recollection of his allegation. And then there was a I thought,
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15 16 17 18 19 13:01:05 20 21 22 23 24	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines down in this paragraph (indicating). A. Yes, I do. Q. So this sentence reads, if you had chances to review my explanation about these five examples at first, which I sent to HR along with my dispute form, you should see that Sujatha said, on purpose, something not good for me, and hide the real situations and background stories which tell what were the real root causes about the	6 7 8 9 13:03:41 10 11 12 13 14 13:03:55 15 16 17 18 19 13:04:14 20 21 22 23 24	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an allegation that she said that she said it differently, that young people don't give as good of I'm trying to think of it verbatim and it's not going to come to me, but I'm sure I have it, I'm sure it's in one of these documents. But old people don't have as much values as young people, is my recollection of his allegation. And then there was a I thought, if I remember correctly, that there was a second
7 8 9 13:00:08 10 11 12 13 14 13:00:43 15 16 17 18 19 13:01:05 20 21 22 23	being discriminated against by his age, and therefore his age and so therefore those two statements were investigated. Q. In the part of the first page of this document or part of this email chain from Frank, and the paragraph that begins, at first; do you see that? A. Yes. Q. So do you see the sentence that begins, if you had chances? About three lines down in this paragraph (indicating). A. Yes, I do. Q. So this sentence reads, if you had chances to review my explanation about these five examples at first, which I sent to HR along with my dispute form, you should see that Sujatha said, on purpose, something not good for me, and hide the real situations and background stories which	6 7 8 9 13:03:41 10 11 12 13 14 13:03:55 15 16 17 18 19 13:04:14 20 21 22 23	during my last two months in Optum each time when Sujatha met me in one-on-one meeting, Sujatha always said I had negative values to the team without giving examples. But just saying how good the other young teammates did. Did I read that correctly? A. Yes. Q. Is it your understanding that is the only direct allegation of age discrimination that Frank made? A. My recollection is that he made an allegation that she said that she said it differently, that young people don't give as good of I'm trying to think of it verbatim and it's not going to come to me, but I'm sure I have it, I'm sure it's in one of these documents. But old people don't have as much values as young people, is my recollection of his allegation. And then there was a I thought,

	89		91
1	age, so it wasn't actually and in this	1	at the time, I'm sure that I looked at it. But my
2	statement it doesn't seem to me like he is saying	2	understanding now, three years later, would be
3	she is saying anything about age, but that she's	3	that it's Mary Zuelke.
4	talking about how good the other teammates did	4	Q. And as part of this investigation,
13:04:50 5	that were young.	13:07:58 5	were either Brady or Mary spoken with as part of
6	Q. I see. Was it your understanding	6	the investigation?
7	that Frank was making allegations of age	7	A. Not to my knowledge. But I do know
8	discrimination beyond statements made by Ms.	8	that they at least Mary supplied Exhibit 5, a
9	Duraimanickam in their one-on-one meetings?	9	colleague review. If I'm if I remember
13:05:14 10	MS. JEZIERSKI: Objection; form.	13:08:25 10	correctly, I could be mixing that up. Maybe
11	MS. DENNIS: Sorry, I can rephrase.	11	there's a lot of names here. No, right here,
12	BY MS. DENNIS:	12	okay. Yeah.
13	Q. Aside from the comments that you	13	Q. Do you see what page on Exhibit 5
14	identified that Frank alleged Sujatha had made	14	that that Mary's review appears on?
3:05:30 15	let me just start over.	13:08:45 15	A. It's the page labeled
16	My understanding is is it correct	16	UHG-Zhang000921. It starts on that page and
17	that Frank reported a few instances of Sujatha and	17	continues to Zhang000922.
18	one-on-one meetings making comments that were	18	Q. On the page marked UHG-Zhang00092,
19	discriminatory based on age?	19	Exhibit 5, do you see the last full paragraph on
13:05:57 20	A. I would say two.	13:09:30 20	that page?
21	Q. Okay. Is it your understanding that	21	A. The paragraph at the bottom of the
22	he was making any allegations of age	22	page?
23	discrimination beyond one-on-one meetings that he	23	Q. Yes.
24	had held with Sujatha?	24	A. Yes, I do.
13:06:11 25	A. I know that Frank was saying he felt	13:09:39 25	Q. Okay. Do you see the sentence three
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	90		92
1	that this was all all of this was drummed up as	1	
1 2	that this was all all of this was drummed up as a result of her not wanting somebody of his age to	1 2	lines down on that paragraph that begins with, with the group?
	•		lines down on that paragraph that begins with,
2	a result of her not wanting somebody of his age to	2	lines down on that paragraph that begins with, with the group? A. Yes.
2 3 4	a result of her not wanting somebody of his age to be on the team. I know that was his conjecture.	2 3	lines down on that paragraph that begins with, with the group? A. Yes. Q. That sentence reads, with the group
2 3 4	a result of her not wanting somebody of his age to be on the team. I know that was his conjecture. Q. Going back to this last paragraph,	3 4	lines down on that paragraph that begins with, with the group? A. Yes. Q. That sentence reads, with the group becoming much bigger and the makeup of members is
2 3 4 3:06:36 5	a result of her not wanting somebody of his age to be on the team. I know that was his conjecture. Q. Going back to this last paragraph, do you see about three lines up from the bottom,	2 3 4 13:10:00 5	lines down on that paragraph that begins with, with the group? A. Yes. Q. That sentence reads, with the group becoming much bigger and the makeup of members is much younger, the collaboration of team members
2 3 4 3:06;36 5 6	a result of her not wanting somebody of his age to be on the team. I know that was his conjecture. Q. Going back to this last paragraph, do you see about three lines up from the bottom, the beginning, if you have chances?	2 3 4 13:10:00 5 6	lines down on that paragraph that begins with, with the group? A. Yes. Q. That sentence reads, with the group becoming much bigger and the makeup of members is much younger, the collaboration of team members seems to be in a fashion that is not comfortable
2 3 4 5 6 7	a result of her not wanting somebody of his age to be on the team. I know that was his conjecture. Q. Going back to this last paragraph, do you see about three lines up from the bottom, the beginning, if you have chances? A. Yes, I do see that. Q. Okay. So this sentence reads, if	2 3 4 13:10:00 5 6 7	lines down on that paragraph that begins with, with the group? A. Yes. Q. That sentence reads, with the group becoming much bigger and the makeup of members is much younger, the collaboration of team members
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2 3 4 4 5 6 7 8 9	a result of her not wanting somebody of his age to be on the team. I know that was his conjecture. Q. Going back to this last paragraph, do you see about three lines up from the bottom, the beginning, if you have chances? A. Yes, I do see that. Q. Okay. So this sentence reads, if you have chances to talk to my teammates, Brady or Mary on Kim's team, you should know I am most	2 3 4 13:10:00 5 6 7 8 9	lines down on that paragraph that begins with, with the group? A. Yes. Q. That sentence reads, with the group becoming much bigger and the makeup of members is much younger, the collaboration of team members seems to be in a fashion that is not comfortable to Frank. Is that an accurate reading of that sentence? A. Yes.
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2 3 4 3:06:36 5 6 7 8 9 3:06:57 10 11 12 13 14 3:07:13 15 16 17 18 19 3:07:30 20 21 22	a result of her not wanting somebody of his age to be on the team. I know that was his conjecture. Q. Going back to this last paragraph, do you see about three lines up from the bottom, the beginning, if you have chances? A. Yes, I do see that. Q. Okay. So this sentence reads, if you have chances to talk to my teammates, Brady or Mary on Kim's team, you should know I am most experienced and technical developer in my team; is that an accurate reading of that sentence? A. Yes. Q. As part of this investigation, was well, let me back up. Do you know who Brady is as referred to in this sentence? A. I think that Brady is a member of the team, that he's one of the developers. Q. Okay. Is that Brady Grimm? A. Yes, that's my understanding of who Brady is.	2 3 4 13:10:00 5 6 7 8 9 13:10:10 10 11 12 13 14 13:10:30 15 16 17 18 19 13:10:40 20 21 22	lines down on that paragraph that begins with, with the group? A. Yes. Q. That sentence reads, with the group becoming much bigger and the makeup of members is much younger, the collaboration of team members seems to be in a fashion that is not comfortable to Frank. Is that an accurate reading of that sentence? A. Yes. Q. As part of the investigation into Frank's claim of age discrimination, was that was that part of Mary's colleague review referred to? MS. JEZIERSKI: Objection; form. THE WITNESS: Referred to where? MS. DENNIS: Sorry, I can rephrase that. BY MS. DENNIS: Q. As part of the investigation, was this particular part of Mary's colleague review looked into in any way?
2 3 4 3:06:36 5 6 7 8 9 3:06:57 10 11 12 13 14 3:07:13 15 16 17 18 19 3:07:30 20 21 22 23	a result of her not wanting somebody of his age to be on the team. I know that was his conjecture. Q. Going back to this last paragraph, do you see about three lines up from the bottom, the beginning, if you have chances? A. Yes, I do see that. Q. Okay. So this sentence reads, if you have chances to talk to my teammates, Brady or Mary on Kim's team, you should know I am most experienced and technical developer in my team; is that an accurate reading of that sentence? A. Yes. Q. As part of this investigation, was well, let me back up. Do you know who Brady is as referred to in this sentence? A. I think that Brady is a member of the team, that he's one of the developers. Q. Okay. Is that Brady Grimm? A. Yes, that's my understanding of who Brady is. Q. And do you know who Mary is as	2 3 4 13:10:00 5 6 7 8 9 13:10:10 10 11 12 13 14 13:10:30 15 16 17 18 19 13:10:40 20 21 22 23	lines down on that paragraph that begins with, with the group? A. Yes. Q. That sentence reads, with the group becoming much bigger and the makeup of members is much younger, the collaboration of team members seems to be in a fashion that is not comfortable to Frank. Is that an accurate reading of that sentence? A. Yes. Q. As part of the investigation into Frank's claim of age discrimination, was that was that part of Mary's colleague review referred to? MS. JEZIERSKI: Objection; form. THE WITNESS: Referred to where? MS. DENNIS: Sorry, I can rephrase that. BY MS. DENNIS: Q. As part of the investigation, was this particular part of Mary's colleague review looked into in any way? A. Not to my knowledge. But Mr.
2 3 4 3:06:36 5 6 7 8 9 3:06:57 10 11 12 13 14 3:07:13 15 16 17 18 19 3:07:30 20 21 22	a result of her not wanting somebody of his age to be on the team. I know that was his conjecture. Q. Going back to this last paragraph, do you see about three lines up from the bottom, the beginning, if you have chances? A. Yes, I do see that. Q. Okay. So this sentence reads, if you have chances to talk to my teammates, Brady or Mary on Kim's team, you should know I am most experienced and technical developer in my team; is that an accurate reading of that sentence? A. Yes. Q. As part of this investigation, was well, let me back up. Do you know who Brady is as referred to in this sentence? A. I think that Brady is a member of the team, that he's one of the developers. Q. Okay. Is that Brady Grimm? A. Yes, that's my understanding of who Brady is.	2 3 4 13:10:00 5 6 7 8 9 13:10:10 10 11 12 13 14 13:10:30 15 16 17 18 19 13:10:40 20 21 22	lines down on that paragraph that begins with, with the group? A. Yes. Q. That sentence reads, with the group becoming much bigger and the makeup of members is much younger, the collaboration of team members seems to be in a fashion that is not comfortable to Frank. Is that an accurate reading of that sentence? A. Yes. Q. As part of the investigation into Frank's claim of age discrimination, was that was that part of Mary's colleague review referred to? MS. JEZIERSKI: Objection; form. THE WITNESS: Referred to where? MS. DENNIS: Sorry, I can rephrase that. BY MS. DENNIS: Q. As part of the investigation, was this particular part of Mary's colleague review looked into in any way?

	93		95
1		1	the investigation, speak to anyone else besides
2	_	2	Kim Myers?
3	· · · · · · · · · · · · · · · · · · ·	3	A. Yes, he spoke with Sujatha.
4		4	Q. And what did he speak to Sujatha
13:11:17 5	•	13:15:51 5	about?
6		6	A. My understanding is he spoke to
7	- · ·	7	Sujatha about the allegations and comments made
8	_	8	about age, and he spoke to Sujatha about the
9	Q. So what follows from that name, a	9	overall termination decision and why she made the
13:12:13 10		13:16:08 10	decision to terminate. And talked about the
11	Aguilar regarding Frank Zhang?	11	specific items that were mentioned sorry, let
12		12	me just take a step back, I'm thinking at the same
13		13	time.
14	underneath the name Jennifer Viveros Aguilar?	14	So he spoke with her about the
13:13:15 15	Sorry, let me be more clear because there's a	13:16:33 15	age-related comments that Mr. Zhang alleged. And
16		16	he spoke with her about the review that she gave
17	So there is a heading that is labeled	17	him about the corrective actions that she gave
18	number 3, what could he or she have done better;	18	-
19	do you see that?	19	him, and about the ultimate decision to terminate. Q. Is that everything?
13:13:30 20	•	13:16:55 20	Q. Is that everything?A. Yes.
21	Q. Okay. I will just read this out	13:16:55 20	
22	loud so we have it on the record. Underneath that	22	Q. Okay.
23	it reads, Frank could work on his communication	23	(Deposition Exhibit No. 7
24	skills, and not been afraid to ask questions when		was marked for identification.)
13:13:52 25	something is not fully understood. Over the past	24	BY MS. DENNIS:
13:13:52 23	JOLYNN GRAHAM REPORTING	13:17:47 25	Q. You were just handed a document
	94		JOLYNN GRAHAM REPORTING
1	months we had many changes in the team and have	1	96 marked Exhibit 7; do you recognize this document?
2	noticed Frank has struggled with this. For	2	A. Yes.
3	example, when developing the admin tool, we went	3	Q. What is this document?
4	over a couple phases and he was reporting to be on	4	A. This is an email exchange between
13:14:13 5	track to completing, but then during testing	13:17:57 5	David and I regarding the status of the internal
6	encounter he had not fully understood the task.	6	dispute resolution response.
7	In my opinion it was a communication issue on all		dispute resolution response.
		! 7	And in the amail from David Davadale
. n		7	Q. And in the email from David Drysdale
8 9	sides since we went through many iterations of the	8	to you, sent January 24, 2017 at 1:51 p.m., does
9	sides since we went through many iterations of the design of the tool but I think Frank should have	8 9	to you, sent January 24, 2017 at 1:51 p.m., does that reflect a conversation Mr. Drysdale had with
13:14:32 10	sides since we went through many iterations of the design of the tool but I think Frank should have stopped at the point of confusion and asked before	8 9 13:18:29 10	to you, sent January 24, 2017 at 1:51 p.m., does that reflect a conversation Mr. Drysdale had with Kim Myers?
9 13:14:32 10 11	sides since we went through many iterations of the design of the tool but I think Frank should have stopped at the point of confusion and asked before continuing; is that an accurate reading?	8 9 13:18:29 10 11	to you, sent January 24, 2017 at 1:51 p.m., does that reflect a conversation Mr. Drysdale had with Kim Myers? A. Yes.
9 13:14:32 10 11 12	sides since we went through many iterations of the design of the tool but I think Frank should have stopped at the point of confusion and asked before continuing; is that an accurate reading? A. Yes.	8 9 13:18:29 10 11 12	to you, sent January 24, 2017 at 1:51 p.m., does that reflect a conversation Mr. Drysdale had with Kim Myers? A. Yes. Q. And what does that indicate about
9 13:14:32 10 11 12 13	sides since we went through many iterations of the design of the tool but I think Frank should have stopped at the point of confusion and asked before continuing; is that an accurate reading? A. Yes. Q. As part of the investigation into	8 9 13:18:29 10 11 12 13	to you, sent January 24, 2017 at 1:51 p.m., does that reflect a conversation Mr. Drysdale had with Kim Myers? A. Yes. Q. And what does that indicate about that conversation?
9 13:14:32 10 11 12 13 14	sides since we went through many iterations of the design of the tool but I think Frank should have stopped at the point of confusion and asked before continuing; is that an accurate reading? A. Yes. Q. As part of the investigation into Frank's claims of age discrimination, was Jennifer	8 9 13:18:29 10 11 12 13 14	to you, sent January 24, 2017 at 1:51 p.m., does that reflect a conversation Mr. Drysdale had with Kim Myers? A. Yes. Q. And what does that indicate about that conversation? A. That she was the final person he was
9 13:14:32 10 11 12 13 14 13:14:52 15	sides since we went through many iterations of the design of the tool but I think Frank should have stopped at the point of confusion and asked before continuing; is that an accurate reading? A. Yes. Q. As part of the investigation into Frank's claims of age discrimination, was Jennifer Aguilar's colleague review taken into account?	8 9 13:18:29 10 11 12 13 14 13:18:39 15	to you, sent January 24, 2017 at 1:51 p.m., does that reflect a conversation Mr. Drysdale had with Kim Myers? A. Yes. Q. And what does that indicate about that conversation? A. That she was the final person he was looking to speak with before making a
9 13:14:32 10 11 12 13 14 13:14:52 15 16	sides since we went through many iterations of the design of the tool but I think Frank should have stopped at the point of confusion and asked before continuing; is that an accurate reading? A. Yes. Q. As part of the investigation into Frank's claims of age discrimination, was Jennifer Aguilar's colleague review taken into account? A. Yes.	8 9 13:18:29 10 11 12 13 14 13:18:39 15 16	to you, sent January 24, 2017 at 1:51 p.m., does that reflect a conversation Mr. Drysdale had with Kim Myers? A. Yes. Q. And what does that indicate about that conversation? A. That she was the final person he was looking to speak with before making a determination of whether or not he should deem the
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1	97		99
1	that you held with Frank and David Drysdale, and	1	substantiate the claims that she made two comments
2	sorry, let me strike that.	2	that are in the paragraph related to age.
3	(Deposition Exhibit No. 8	3	BY MS. DENNIS:
4	was marked for identification.)	4	Q. Does this letter indicate that Mr.
13:20:22 5	BY MS. DENNIS:		
13:20:22 6		13:23:44 5	Drysdale spoke to anyone else in an attempt to
	Q. You were just handed a document	6	substantiate this claim?
7	marked Exhibit 8; do you recognize this document?	7	A. No.
8	A. Yes.	8	${f Q}_{f s}$ Can you look at the paragraph right
9	Q. What is this document?	9	above that that begins, with respect to your
13:20:32 10	A. The first page actually this is	13:24:03 10	contention; do you see that?
11	the employee's response for his to his IDR.	11	A. Yes.
12	Q. You said it's the employee's	12	Q. The last sentence of that paragraph
13	response to his IDR?	13	reads, I found that your final CAP was an
14	A. Response to the employee.	14	objective reflection of your performance; is that
13:20:49 15	Q. Okay, sorry. And was this the last	13:24:18 15	an accurate reading?
16	document that Mr. Zhang received as part of the	16	A. Yes.
17	IDR process?	17	Q. Based on strike that.
18	A. Yes, I believe so.	18	Was this finding that Mr. Zhang's
19	Q. So this would be the final closing	19	final CAP was an objective reflection of his
13:21:09 20	out step of this process?	13:24:57 20	performance based on any evidence that was not
21	A. Yes.	21	collected from sorry, I will go back on that
22	Q. Okay. And does this letter reflect	22	too.
23	everything that UnitedHealth relied on to reach		
24	its conclusion that his termination, Mr. Zhang's	23	Does this paragraph indicate what
13:21:31 25	•	24	evidence Mr. Drysdale relied upon to reach his
13:21:31 23	termination, should stand?	13:25:29 25	conclusion that his that Mr. Zhang's final CAP
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	98	1	
1	Λ Voc	,	100
1	A. Yes.	1	was an objective reflection of Mr. Zhang's
2	Q. Can you turn to the second page of	2	was an objective reflection of Mr. Zhang's performance?
2	Q. Can you turn to the second page of this letter. Do you see the second full paragraph		was an objective reflection of Mr. Zhang's performance? A. I'm sorry, would you be able to
2 3 4	Q. Can you turn to the second page of this letter. Do you see the second full paragraph from the bottom that begins, with respect to your	2 3 4	was an objective reflection of Mr. Zhang's performance? A. I'm sorry, would you be able to repeat the question.
2 3 4 13:22:15 5	Q. Can you turn to the second page of this letter. Do you see the second full paragraph from the bottom that begins, with respect to your claim?	2	was an objective reflection of Mr. Zhang's performance? A. I'm sorry, would you be able to repeat the question. MS. DENNIS: Sure. Can you read
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13:22:15	Q. Can you turn to the second page of this letter. Do you see the second full paragraph from the bottom that begins, with respect to your claim? A. Yes. Q. I'll read that out loud. With respect to your claim that Ms. Duraimanickam made a comment that young people made more contributions and old people were not worthy of what company pays for and that, quote, "old people have less values than young," end quote, people, I was unable to substantiate your claim. I spoke with Ms. Duraimanickam who denied making any statements related to age. Is that a correct reading? A. Yes. Q. So does that paragraph indicate that that was that Mr. Drysdale's conversation with Ms. Duraimanickam was the only basis for him finding that he was unable to substantiate	2 3 4 13:25:42 5 6 7 8 9 10 11 12 13 14 13:26:31 15 16 17 18 19 13:26:59 20 21	was an objective reflection of Mr. Zhang's performance? A. I'm sorry, would you be able to repeat the question. MS. DENNIS: Sure. Can you read that back. (The requested portion was read by the court reporter.) THE WITNESS: Yes. BY MS. DENNIS: Q. And what evidence was that? A. Feedback from his former supervisor, peers, and the client, as well as or I shouldn't say as well as, those items, so he indicates that he reviewed information from his supervisor, peers and the client. Q. And as far as feedback from peers as referred to here, is that reflecting only the colleague feedback that was reflected in Exhibit 6? A. That's my understanding.
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13:22:15	Q. Can you turn to the second page of this letter. Do you see the second full paragraph from the bottom that begins, with respect to your claim? A. Yes. Q. I'll read that out loud. With respect to your claim that Ms. Duraimanickam made a comment that young people made more contributions and old people were not worthy of what company pays for and that, quote, "old people have less values than young," end quote, people, I was unable to substantiate your claim. I spoke with Ms. Duraimanickam who denied making any statements related to age. Is that a correct reading? A. Yes. Q. So does that paragraph indicate that that was that Mr. Drysdale's conversation with Ms. Duraimanickam was the only basis for him finding that he was unable to substantiate Mr. Zhang's claim? MS. JEZIERSKI: Objection; form. THE WITNESS: My understanding of	2 3 4 13:25:42 5 6 7 8 9 10 11 12 13 14 13:26:31 15 16 17 18 19 13:26:59 20 21 22	was an objective reflection of Mr. Zhang's performance? A. I'm sorry, would you be able to repeat the question. MS. DENNIS: Sure. Can you read that back. (The requested portion was read by the court reporter.) THE WITNESS: Yes. BY MS. DENNIS: Q. And what evidence was that? A. Feedback from his former supervisor, peers, and the client, as well as or I shouldn't say as well as, those items, so he indicates that he reviewed information from his supervisor, peers and the client. Q. And as far as feedback from peers as referred to here, is that reflecting only the colleague feedback that was reflected in Exhibit 6? A. That's my understanding. Q. Okay. And as far as feedback from
13:22:15	Q. Can you turn to the second page of this letter. Do you see the second full paragraph from the bottom that begins, with respect to your claim? A. Yes. Q. I'll read that out loud. With respect to your claim that Ms. Duraimanickam made a comment that young people made more contributions and old people were not worthy of what company pays for and that, quote, "old people have less values than young," end quote, people, I was unable to substantiate your claim. I spoke with Ms. Duraimanickam who denied making any statements related to age. Is that a correct reading? A. Yes. Q. So does that paragraph indicate that that was that Mr. Drysdale's conversation with Ms. Duraimanickam was the only basis for him finding that he was unable to substantiate Mr. Zhang's claim? MS. JEZIERSKI: Objection; form.	2 3 4 13:25:42 5 6 7 8 9 10 11 12 13 14 13:26:31 15 16 17 18 19 13:26:59 20 21 22 23	was an objective reflection of Mr. Zhang's performance? A. I'm sorry, would you be able to repeat the question. MS. DENNIS: Sure. Can you read that back. (The requested portion was read by the court reporter.) THE WITNESS: Yes. BY MS. DENNIS: Q. And what evidence was that? A. Feedback from his former supervisor, peers, and the client, as well as or I shouldn't say as well as, those items, so he indicates that he reviewed information from his supervisor, peers and the client. Q. And as far as feedback from peers as referred to here, is that reflecting only the colleague feedback that was reflected in Exhibit 6? A. That's my understanding. Q. Okay. And as far as feedback from the client, does that only refer to the

	101		103	
1	A. I would venture to say that some of	1	documents taken into consideration include any	
2		2	documents that were not sorry, let me back up.	
3	information that was provided in the peer feedback	3	So those documents included	
4	-	4	performance reviews created by Ms. Duraimanickam;	
13:27:46 5	-	13:31:03 5	is that correct?	
6	So to me it says that he reviewed	6	A. They did include that, yes.	
7	or that there was feedback from his previous	7	Q. And those documents taken into	
8	supervisor, peers and the client, but the peers	8	consideration included colleague reviews put	
9	also in the colleague feedback provided	9	together by Mr. Zhang's colleagues; is that	
13:28:03 10	information about the impact to the client as	13:31:17 10	correct?	
11	well, so it could have been	11	A. Yes.	
12	Q. And who is the client?	12	Q. And what another documents besides	
13	A. My understanding of the client is	13	those were taken into consideration?	
14	Kim Myers.	14	A. His corrective actions, his initial	
13:28:14 15	Q. And in this document when Mr.	13:31:29 15	corrective action, and his final corrective	
16	Drysdale refers to the client, that's referring to	16	action.	
17	Kim Myers; is that your understanding?	17	Q. And were those documents prepared by	
18	A. Actually Kim Myers is the owner of	18	Ms. Duraimanickam?	
19	the product, that impacts the client. So I guess	19	A. To my knowledge, yes, they were.	
13:28:33 20	I don't know who her end-user is, because I'm not	13:31:36 20	Q. Were there any other documents taken	
21	within the technology department. But the client	21	into consideration as part of this investigation?	
22	would have been the end-user of Kim Myers'	22	A. Not to my knowledge. Oh, his	
23	products.	23	internal dispute resolution filing and all the	
24	Q. Okay. And in this paragraph, 'your	24	subsequent emails, too.	
13:28:51 25	former supervisor' refers to Ms. Duraimanickam; is	13:32:08 25	Q. So would it be correct to say that	
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING	
4	102		104	
1	that correct? A. Yes.	1	the specific documents related to a particular	
2	Q. So, the first paragraph of this	2	work task were not reviewed? Sorry, that was kind	
4	page, it's not a full paragraph, but, do you see	3 4	of a vague way of saying that.	
13:29:19 5	the last sentence that begins, I found that the	l :	So is it safe to say that Mr.	
13.29.19	termination	13:32:42 5	Drysdale did not look at particular task-related documents that were disputed in Mr. Zhang's IDR	
7	A. Yes.	7	letter?	
8	Q. So that sentence reads, I found that	8		
9	the termination of your employment was appropriate	9	MS. JEZIERSKI: Objection; form. THE WITNESS: Yes. Mr. Drysdale,	
13:29:33 10	based on a thorough assessment of your	13:33:07 10	first of all, isn't responsible for Mr. Zhang's	
11	performance; is that a correct reading?	11	work product, so he would have a difficult time	
	,, ,, ,, ,			
12	A. Yes.	12		
12 13		12 13	having any access or ability to interpret those	
	Q. So when Mr. Drysdale refers to a	13	having any access or ability to interpret those tasks, especially when they are heavily technology	
13	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it	13 14	having any access or ability to interpret those tasks, especially when they are heavily technology technological. And also part of the internal	
13 14	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it your understanding that that did not include	13 14 13:33:31 15	having any access or ability to interpret those tasks, especially when they are heavily technology technological. And also part of the internal dispute resolution process, part of the	
13 14 13:29:53 15	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it your understanding that that did not include looking at sorry, let me back up.	13 14 13:33:31 15 16	having any access or ability to interpret those tasks, especially when they are heavily technology technological. And also part of the internal dispute resolution process, part of the interviewer's responsibility, is to look over what	
13 14 13:29:53 15 16	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it your understanding that that did not include	13 14 13:33:31 15	having any access or ability to interpret those tasks, especially when they are heavily technology technological. And also part of the internal dispute resolution process, part of the interviewer's responsibility, is to look over what was assessed when making that initial decision to	
13 14 13:29:53 15 16 17	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it your understanding that that did not include looking at sorry, let me back up. When Mr. Drysdale refers to a	13 14 13:33:31 15 16 17	having any access or ability to interpret those tasks, especially when they are heavily technology technological. And also part of the internal dispute resolution process, part of the interviewer's responsibility, is to look over what was assessed when making that initial decision to terminate, to see if those items warranted	
13 14 13:29:53 15 16 17 18	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it your understanding that that did not include looking at sorry, let me back up. When Mr. Drysdale refers to a thorough assessment of Frank's performance, what	13 14 13:33:31 15 16 17 18	having any access or ability to interpret those tasks, especially when they are heavily technology technological. And also part of the internal dispute resolution process, part of the interviewer's responsibility, is to look over what was assessed when making that initial decision to terminate, to see if those items warranted termination, not to look at the specific tasks	
13 14 13.29:53 15 16 17 18 19	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it your understanding that that did not include looking at sorry, let me back up. When Mr. Drysdale refers to a thorough assessment of Frank's performance, what do you understand that to refer to?	13 14 13:33:31 15 16 17 18 19	having any access or ability to interpret those tasks, especially when they are heavily technology technological. And also part of the internal dispute resolution process, part of the interviewer's responsibility, is to look over what was assessed when making that initial decision to terminate, to see if those items warranted termination, not to look at the specific tasks that the individual brought forward as part of	
13 14 13:29:53 15 16 17 18 19	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it your understanding that that did not include looking at sorry, let me back up. When Mr. Drysdale refers to a thorough assessment of Frank's performance, what do you understand that to refer to? A. I understand that to be referring to	13 14 13:33:31 15 16 17 18 19 13:33:45 20	having any access or ability to interpret those tasks, especially when they are heavily technology technological. And also part of the internal dispute resolution process, part of the interviewer's responsibility, is to look over what was assessed when making that initial decision to terminate, to see if those items warranted termination, not to look at the specific tasks that the individual brought forward as part of their disagreement.	
13 14 13:29:53 15 16 17 18 19 13:30:15 20 21	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it your understanding that that did not include looking at sorry, let me back up. When Mr. Drysdale refers to a thorough assessment of Frank's performance, what do you understand that to refer to? A. I understand that to be referring to David's review of all of the documents that were	13 14 13:33:31 15 16 17 18 19 13:33:45 20 21	having any access or ability to interpret those tasks, especially when they are heavily technology technological. And also part of the internal dispute resolution process, part of the interviewer's responsibility, is to look over what was assessed when making that initial decision to terminate, to see if those items warranted termination, not to look at the specific tasks that the individual brought forward as part of their disagreement.	
13 14 13.29:53 15 16 17 18 19 13:30:15 20 21 22	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it your understanding that that did not include looking at sorry, let me back up. When Mr. Drysdale refers to a thorough assessment of Frank's performance, what do you understand that to refer to? A. I understand that to be referring to David's review of all of the documents that were taken into consideration when determining his	13 14 13:33:31 15 16 17 18 19 13:33:45 20 21 22	having any access or ability to interpret those tasks, especially when they are heavily technology — technological. And also part of the internal dispute resolution process, part of the interviewer's responsibility, is to look over what was assessed when making that initial decision to terminate, to see if those items warranted termination, not to look at the specific tasks that the individual brought forward as part of their disagreement. Q. Okay. So what happened after	
13 14 13.29:53 15 16 17 18 19 13:30:15 20 21 22 23	Q. So when Mr. Drysdale refers to a thorough assessment of Frank's performance, is it your understanding that that did not include looking at sorry, let me back up. When Mr. Drysdale refers to a thorough assessment of Frank's performance, what do you understand that to refer to? A. I understand that to be referring to David's review of all of the documents that were taken into consideration when determining his termination determining that termination would	13 14 13:33:31 15 16 17 18 19 13:33:45 20 21 22 23	having any access or ability to interpret those tasks, especially when they are heavily technology technological. And also part of the internal dispute resolution process, part of the interviewer's responsibility, is to look over what was assessed when making that initial decision to terminate, to see if those items warranted termination, not to look at the specific tasks that the individual brought forward as part of their disagreement. Q. Okay. So what happened after Mr. Zhang was sent this letter?	

	105		107
1	_	1	statements, creation of reports, and any resulting
2		2	actions taken by Respondent.
3	to follow up within the IDR procedural framework?	3	And earlier today you said that you
4	A. David would have sent me a copy of	4	were prepared to testify about this topic; is that
13:34:28 5	the signed response. I would have attached it to	13:47:32 5	right?
6	the case. I would have added any final notes into	6	A. Yes.
7		7	Q. Okay. Is it your understanding that
8	internal HR system.	8	this topic does not include any investigation
9	Those would be the process steps	9	taken as a result of Mr. Zhang's EEOC claim?
13:34:43 10	that follow the employee receiving, or being sent	13:47:50 10	MS. JEZIERSKI: Objection; form.
11	the internal dispute resolution response.	11	THE WITNESS: Can I ask a clarifying
12	Q. Were you aware that Mr. Zhang filed	12	question?
13	a complaint with the EEOC?	13	MS. DENNIS: Sure.
14	MS. JEZIERSKI: Objection; form.	14	THE WITNESS: Is number 7 about his
13:35:08 15	And outside the scope of the notice.	13:48:06 15	EEOC claim, or is it about his allegations of age
16	MS. DENNIS: You can answer if you	16	discrimination, because I'm not
17	understand the question.	17	MS. DENNIS: I think his age
18	THE WITNESS: Yes, I was aware that	18	discrimination claims were a part of his EEOC
19	he filed a claim with the EEOC.	19	claim.
13:35:32 20	BY MS. DENNIS:	13:48:22 20	THE WITNESS: I would not be
21	Q. Did you have any role in responding	21	prepared to speak about his EEOC claim as that's
22	to the EEOC charge?	22	not something I was involved in, except for that I
23	MS. JEZIERSKI: Objection; form.	23	have knowledge of it.
24	THE WITNESS: No.	24	BY MS. DENNIS:
13:35:48 25	MS. DENNIS: Can we go off the	13:48:34 25	Q. Okay. And who would have knowledge
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	106		108
1	record for a few minutes. Why don't we take a	1	of Mr. Zhang's EEOC claim?
2	quick break.	2	A. Our attorney.
3	(Short break.)	3	Q. You mean
4	BY MS. DENNIS:	4	A. Jen Service.
13:45:47 5	Q. Before we went off the record I had	13:48:50 5	Q. Can you spell that name.
6	asked if you were aware of the claim Mr. Zhang had	6	A. J-E-N-N-I-F-E-R. S-E-R-V-I-C-E.
7	filed with the EEOC, and your counsel objected to	7	Q. Would anyone besides an attorney
8	that topic being outside of the 30(b)(6) topics.	8	have knowledge about Mr. Zhang's EEOC claim, to
9	Is it your understanding that	9	your knowledge?
13:46:15 10	actually, could you find Exhibit 1 in front of you	13:49:14 10	MS. JEZIERSKI: Objection; form.
11	or do you have	11	THE WITNESS: Not to my knowledge.
12	A. Oh, the first one?	12	(Deposition Exhibit No. 9
13	Q. Yep.	13	was marked for identification.)
14	A. Got it.	14	BY MS. DENNIS:
13:46:55 15	Q. Can you turn to page 7 of this	13:49:55 15	Q. You're being handed a document
16	document.	16	marked Exhibit 9. Do you recognize this document?
17	A. Yes.	17	You can take a moment to look at it to see what
18	Q. Do you see the paragraph marked with	18	this is.
19	the number 7?	19	A. Yes, I do.
13:47:07 20	A. Yes.	13:50:13 20	Q. What is this document?
21	Q. And that paragraph reads,	21	A. This is his Demand for Arbitration.
22	Respondent's investigation and/or assessment of	22	Q. When was the first time you saw this
23	Claimant's age discrimination claims, including	23	document?
24	communication with Claimant's former co-workers	24	A. About a week and a half ago.
13:47:18 25			
	and supervisors, collection and recording of JOLYNN GRAHAM REPORTING	13:50:38 25	Q. Are you familiar with the content of JOLYNN GRAHAM REPORTING

	100	1		
1	this document?		111	
2	A. Yes.	1	Drysdale engaged as part of the IDR process?	
3	Q. And you understand that this	2		
4	document reflects Mr. Zhang's claims of age	3	THE WITNESS: I don't believe there	
13:51:05 5	discrimination?	4	was an investigation, per se, outside of the IDR	
13:51:05	A. Yes.	13:56:29 5	actually, I don't know anything about the EEOC	
7	Q. Can you turn to page 8 of this	6	claim. I'm sure there was something going on	
8	document. Do you see the paragraph numbered 34?	7	there. But in terms of my knowledge, the internal	
9	A. Yes.	8 9	dispute resolution process was the investigation. BY MS. DENNIS:	
13:51:38 10	Q. Did UnitedHealth do any	13:57:00 10		
11	investigation or research to verify or deny the	13:57:00 10	Q. Okay. Can you look at page 9 of	
12	specific factual allegations reflected in this	12	Exhibit 9, and look at paragraphs 37, 38 and 39, and just let me know when you've had an	
13	paragraph?	13	opportunity to read through those.	
14	A. Can I refer to the internal dispute	14	A. Okay.	
13:52:24 15	resolution form?	13:58:23 15	Q. So I understand you aren't able to	
16	Q. Sure.	16	testify as to if there was an investigation done	
17	A. The response.	17	related to EEOC claim. But aside from that, and	
18	Q. Is that marked Exhibit 8?	18	the investigation undertaken by Mr. Drysdale as	
19	A. Yes, Exhibit 8. Thank you. I just	19	part of the IDR process, do you know if there was	
13:53:16 20	wanted to review the paragraph regarding his	13:58:53 20	any investigation to verify or deny any of the	
21	Mr. Drysdale's response to his allegation about	21	factual allegations in these paragraphs?	
22	the termination being warranted.	22	MS. JEZIERSKI: Objection; form.	
23	Q. So with regard to paragraph 34 of	23	THE WITNESS: There's to my	
24	Exhibit 9, was there any investigation aside from	24	knowledge, again outside of the EEOC claim, like	
13:53:53 25	what was reflected in Exhibit 8 to verify or deny	13:59:11 25	you stated, and outside of the IDR process, there	
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING	
	110		112	
1	the factual allegations of this paragraph?	1	would not be an investigation because there were	
2	A. If this project that's being	2	no claims made there were no claims made	
3	referred to in number 34, which is very vague and	3	outside of those processes.	
4	difficult for me to understand which project this	4	BY MS. DENNIS:	
13:54:15 5	might be talking about, especially, you know,	13:59:24 5	Q. Okay. Could you turn to page 10 of	
6	having little IT knowledge. But if this is	6	this Deposition Exhibit 9. Do you see the	
7	addressed in his corrective action, likely in the	7	paragraph numbered 43 on that page?	
8	progress update section of his elevated corrective	8	A. Yes.	
9	action, which we haven't taken a look at yet here,	9	Q. Can you just read through that and	
13:54:34 10	but then, yes, it was reviewed.	14:00:01 10	let me know when you've had an opportunity to do	
11	I can only speak to my assumption	11	so.	
12	that this item was addressed in either the initial	12	A. Was it just paragraph 43?	
13	or the final level corrective actions, which would	13	Q. Just paragraph 43.	
14	have been reviewed by Mr. Drysdale.	14	A. Okay.	
13:54:51 15	Q. Do you see the paragraph marked 36	14:00:24 15	Q. So aside from any potential	
16 17	on page 8 of Exhibit 9? A. Yes.	16	investigation as part of the EEOC claim, and	
18		17	outside of the IDR investigation, did UnitedHealth	
19	Q. You can take a couple of minutes to just read through that. I don't think we need to	18	undergo any investigation to verify or deny any of	
13:55:16 20	read it out loud. Just let me know when you've	19	the facts in paragraph 43?	
13:55:16 20	had an opportunity to do that.	14:00:43 20	MS. JEZIERSKI: Objection; form.	
22	A. Okay.	21	THE WITNESS: Not outside of the IDR	
	A Vitayi	22	process that I'm aware of.	
93	Q. Do you know if there was any	ി വാ	BV MC DENNITC:	
23 24	Q. Do you know if there was any investigation to verify or deny the facts in	23	BY MS. DENNIS:	
24	investigation to verify or deny the facts in	24	Q. And I just have that same question	
	•			

		113 .		445
1	A.	I'm unaware of any investigation	1	115 MS. JEZIERSKI: Objection; form.
2	outside of,	again, my knowledge of the EEOC claim,	2	- ,
3		ernal dispute resolution process, which	3	BY MS. DENNIS:
4		been the official investigation into	4	Q. So would it be fair to say in the
14:01:19 5	his termina		14:05:00 5	last eight years you've seen kind of in the
6	(De	eposition Exhibit No. 10	6	ballpark about 15 age discrimination claims?
7		arked for identification.)	7	A. I did not, in the first I didn't
8	BY MS. DENI	ŕ	8	start investigating age discrimination claims
9	Q.	You were just handed a document	9	until April 2014. So I would not have had
14:02:43 10		bit 10; do you recognize this document?	14:05:24 10	exposure in UnitedHealth Group in that capacity.
11	A.	Yes.	11	So just maybe like 10 to 12 specifically related
12	Q.	What is this document?	12	to age.
13	A.	This is a list of employees that	13	Q. Okay. Have any of the age
14	were on the	e team that Mr. Zhang was on, in	14	discrimination claims you've dealt with since 2014
14:02:56 15		their hire dates and their birth dates	14:05:49 15	been substantiated?
16	as well as t		16	MS. JEZIERSKI: Objection; form.
17		And where would this document have	17	THE WITNESS: I don't recall. We
18	been produce		18	work about 1,000 cases a year, so I'm not
19	•	MS. JEZIERSKI: Objection; beyond	19	between 500 and 1,000 cases a year, so I can only
14:03:05 20	the scope of	the 30(b)(6) notice.	14:06:19 20	guess. I I can't give a straight answer.
21	•	MS. DENNIS: You can answer if you	21	BY MS. DENNIS:
22	know the ans	swer to the question.	22	Q. So what would you guess?
23		THE WITNESS: I don't know the	23	MS. JEZIERSKI: Objection; form.
24	answer.		24	THE WITNESS: I would guess that the
14:03:15 25	BY MS. DENN	NIS:	14:06:33 25	majority of them were not substantiated, but that
		JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
		114		116
1	Q.	Do you recognize the format of this	1	there may have been substantiation to some claims
2	document?		2	within the allegations. But I really don't know.
3		MS. JEZIERSKI: Same objection.	3	BY MS. DENNIS:
4		THE WITNESS: It looks like an Excel	4	Q. Are there other types of
14:03:37 5	document.		14:06:54 5	discrimination claims that you deal with more
6		MS. DENNIS: I don't have any more	6	commonly?
7		out that document.	7	A. Yes.
8	BY MS. DENN		8	Q. What are those?
9		I would like to shift gears and ask	9	A. More common allegations of
14:03:45 10		s in your personal capacity rather	14:07:01 10	discrimination would be discrimination based on
11		capacity as the representative for	11	race and based on medical condition.
12	UnitedHealth.		12	Q. With regard to the claims you deal
13	_	Okay.	13	with related to race discrimination, about how
14		How long have you worked at	14	many of those per year would you, roughly, say
14:04:07 15	UnitedHealth:		14:07:21 15	that you see?
16		Eight and a half years I believe.	16	MS. JEZIERSKI: Objection; form.
17		And can you approximate, like, over	17	THE WITNESS: With the exception of
18		how many claims of age	18	the last year, maybe maybe five, six a year
19		n you've been involved with in a	19	each that's probably overestimating. Maybe
14:04:32 20	professional c		14:07:42 20	four a year. In the last year my primary
21		In the last year?	21	responsibilities have been focused on other
22		Yes.	22	activities not related to that particular case
23	A.	Um, maybe two.	23	type.
24	Q.	Is that pretty typical as far as,	24	BY MS. DENNIS:
14:04:45 25	like, how ofte	n they come up in a year?	14:07:57 25	Q. Since 2014, have any of the
		JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
9 of 45 she	etc		116 of 125	02/24/2020 04:45:47 0

1	14.7		
1	117 complaints of race discrimination you've had	1	discrimination?
2	involvement with, have any of those been	2	_
3	substantiated?	3	
4	MS. JEZIERSKI: Objection; form.	4	events that have occurred that were alleged to be race discrimination.
14:08:14 5	THE WITNESS: Not to my knowledge.		_
6	BY MS. DENNIS:	14:12:14 5	Q. And what how were these managers disciplined?
7	Q. Have you ever been involved in an	7	MS. JEZIERSKI: Objection; form.
8	IDR process where the manager accused of	8	THE WITNESS: Typically it would be
9	discrimination has faced disciplinary action?	9	termination depending on the egregiousness of
14:08:51 10	A. I'm going to have to think about	14:12:32 10	whatever was substantiated.
11	this, because the distinction of the IDR process	11	BY MS. DENNIS:
12	is what I'm having to try to make sure that that's	12	Q. So there have been managers who have
13	my memories are of that particular type of	13	been terminated as a result of allegations of race
14	investigation.	14	discrimination?
14:09:03 15	Q. Well, I can expand the question just	14:12:47 15	A. Allegations of a particular event.
16	so I'm clear. So there's the HRdirect process and	16	So there's not again with you know, trying
17	the IDR process; is that right?	17	to understand the motive for somebody's behavior
18	A. Yes.	18	isn't necessarily what somebody would be
19	Q. And those are done through different	19	terminated for. It would be somebody's specific
14:09:18 20	procedures; is that right?	14:13:04 20	action. And there have been managers terminated,
21	A. Yes.	21	you know, a few, very rarely.
22	Q. And in either HRdirect well, you	22	But managers who have we have
23	can just answer them separately in a have you	23	substantiated incidents that are considered
24	ever, at any case you've worked on involving race	24	inappropriate behavior or a violation of our
14:09:41 25	discrimination let me start at the beginning of	14:13:19 25	policies, as it relates to any type of racial
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	118		120
1	that.	1	comments or actions, have been terminated.
2	Are you aware of any supervisor that	2	Q. Are you familiar with a program
3	has had a claim of race discrimination	3	called the technology development program?
4	substantiated with regard to sorry, that was	4	A. I am familiar with the terminology,
14:10:12 5	also not a very clear way of describing that.	14:13:49 5	yes.
6		14.10.40	y C3.
	Since 2014, in your experience with	6	Q. What do you understand the
7	the IDR process, has an employee's claim of racial	1	Q. What do you understand the technology development program to mean?
8	the IDR process, has an employee's claim of racial discrimination ever been substantiated?	6 7 8	Q. What do you understand the
8 9	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No.	6 7 8 9	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school
8 9 14:10:38 10	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in	6 7 8 9 14:14:07 10	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not
8 9 14:10:38 10 11	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in the HRdirect process, has an employee's claim of	6 7 8 9 14:14:07 10 11	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not sure of the details of how that works, if they,
8 9 14:10:38 10 11 12	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in the HRdirect process, has an employee's claim of race discrimination ever been substantiated?	6 7 8 9 14:14:07 10 11 12	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not sure of the details of how that works, if they, like, go into several jobs or it's some sort of
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8 9 14:10:38 10 11 12 13 14 14:11:07 15	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in the HRdirect process, has an employee's claim of race discrimination ever been substantiated? A. Claim, I'm going to say no. And can I give a caveat? Q. Sure.	6 7 8 9 14:14:07 10 11 12 13 14 14:14:35 15	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not sure of the details of how that works, if they, like, go into several jobs or it's some sort of track in the organization to, I believe if my understanding is correct, I think they're in different types of technical roles at different
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8 9 14:10:38 10 11 12 13 14 14:11:07 15 16 17 18 19	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in the HRdirect process, has an employee's claim of race discrimination ever been substantiated? A. Claim, I'm going to say no. And can I give a caveat? Q. Sure. A. Okay. No. But discrimination is typically a motive versus an act, so if there is a you know, if an employee alleges a slew of examples of things that have occurred, and things	6 7 8 9 14:14:07 10 11 12 13 14 14:14:35 15 16 17 18 19	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not sure of the details of how that works, if they, like, go into several jobs or it's some sort of track in the organization to, I believe if my understanding is correct, I think they're in different types of technical roles at different times. But I can't be sure. Q. Has in any investigation you've participated in in the last well, since 2014, has any investigation you've participated in
8 9 14:10:38 10 11 12 13 14 14:11:07 15 16 17 18 19 14:11:28 20	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in the HRdirect process, has an employee's claim of race discrimination ever been substantiated? A. Claim, I'm going to say no. And can I give a caveat? Q. Sure. A. Okay. No. But discrimination is typically a motive versus an act, so if there is a you know, if an employee alleges a slew of examples of things that have occurred, and things within those allegations have been substantiated,	6 7 8 9 14:14:07 10 11 12 13 14 14:14:35 15 16 17 18 19 14:14:59 20	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not sure of the details of how that works, if they, like, go into several jobs or it's some sort of track in the organization to, I believe if my understanding is correct, I think they're in different types of technical roles at different times. But I can't be sure. Q. Has in any investigation you've participated in in the last well, since 2014, has any investigation you've participated in involved the technology development program in any
8 9 14:10:38 10 11 12 13 14 14:11:07 15 16 17 18 19 14:11:26 20 21	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in the HRdirect process, has an employee's claim of race discrimination ever been substantiated? A. Claim, I'm going to say no. And can I give a caveat? Q. Sure. A. Okay. No. But discrimination is typically a motive versus an act, so if there is a you know, if an employee alleges a slew of examples of things that have occurred, and things within those allegations have been substantiated, let's say they're based on race, we have	6 7 8 9 14:14:07 10 11 12 13 14 14:14:35 15 16 17 18 19 14:14:59 20 21	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not sure of the details of how that works, if they, like, go into several jobs or it's some sort of track in the organization to, I believe if my understanding is correct, I think they're in different types of technical roles at different times. But I can't be sure. Q. Has in any investigation you've participated in in the last well, since 2014, has any investigation you've participated in involved the technology development program in any way?
8 9 14:10:38 10 11 12 13 14 14:11:07 15 16 17 18 19 14:11:28 20 21 22	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in the HRdirect process, has an employee's claim of race discrimination ever been substantiated? A. Claim, I'm going to say no. And can I give a caveat? Q. Sure. A. Okay. No. But discrimination is typically a motive versus an act, so if there is a you know, if an employee alleges a slew of examples of things that have occurred, and things within those allegations have been substantiated, let's say they're based on race, we have substantiated items within complaints that have	6 7 8 9 14:14:07 10 11 12 13 14 14:14:35 15 16 17 18 19 14:14:59 20 21 22	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not sure of the details of how that works, if they, like, go into several jobs or it's some sort of track in the organization to, I believe if my understanding is correct, I think they're in different types of technical roles at different times. But I can't be sure. Q. Has in any investigation you've participated in in the last well, since 2014, has any investigation you've participated in involved the technology development program in any way? MS. JEZIERSKI: Objection; form.
8 9 14:10:38 10 11 12 13 14 14:11:07 15 16 17 18 19 14:11:26 20 21 22 23	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in the HRdirect process, has an employee's claim of race discrimination ever been substantiated? A. Claim, I'm going to say no. And can I give a caveat? Q. Sure. A. Okay. No. But discrimination is typically a motive versus an act, so if there is a you know, if an employee alleges a slew of examples of things that have occurred, and things within those allegations have been substantiated, let's say they're based on race, we have substantiated items within complaints that have alleged discrimination.	6 7 8 9 14:14:07 10 11 12 13 14 14:14:35 15 16 17 18 19 14:14:59 20 21 22 23	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not sure of the details of how that works, if they, like, go into several jobs or it's some sort of track in the organization to, I believe if my understanding is correct, I think they're in different types of technical roles at different times. But I can't be sure. Q. Has in any investigation you've participated in in the last well, since 2014, has any investigation you've participated in involved the technology development program in any way? MS. JEZIERSKI: Objection; form. THE WITNESS: Yes, I think I'm
8 9 14:10:38 10 11 12 13 14 14:11:07 15 16 17 18 19 14:11:26 20 21 22 23 24	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in the HRdirect process, has an employee's claim of race discrimination ever been substantiated? A. Claim, I'm going to say no. And can I give a caveat? Q. Sure. A. Okay. No. But discrimination is typically a motive versus an act, so if there is a you know, if an employee alleges a slew of examples of things that have occurred, and things within those allegations have been substantiated, let's say they're based on race, we have substantiated items within complaints that have alleged discrimination. Q. Have any managers been disciplined	6 7 8 9 14:14:07 10 11 12 13 14 14:14:35 15 16 17 18 19 14:14:59 20 21 22 23 24	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not sure of the details of how that works, if they, like, go into several jobs or it's some sort of track in the organization to, I believe if my understanding is correct, I think they're in different types of technical roles at different times. But I can't be sure. Q. Has in any investigation you've participated in in the last well, since 2014, has any investigation you've participated in involved the technology development program in any way? MS. JEZIERSKI: Objection; form. THE WITNESS: Yes, I think I'm pretty sure that there's one case that I can think
8 9 14:10:38 10 11 12 13 14 14:11:07 15 16 17 18 19 14:11:26 20 21 22 23	the IDR process, has an employee's claim of racial discrimination ever been substantiated? A. No. Q. Since 2014, in your experience in the HRdirect process, has an employee's claim of race discrimination ever been substantiated? A. Claim, I'm going to say no. And can I give a caveat? Q. Sure. A. Okay. No. But discrimination is typically a motive versus an act, so if there is a you know, if an employee alleges a slew of examples of things that have occurred, and things within those allegations have been substantiated, let's say they're based on race, we have substantiated items within complaints that have alleged discrimination.	6 7 8 9 14:14:07 10 11 12 13 14 14:14:35 15 16 17 18 19 14:14:59 20 21 22 23	Q. What do you understand the technology development program to mean? A. My outside view of the TDP program is that there are employees fresh out of school that go through some sort of program. I'm not sure of the details of how that works, if they, like, go into several jobs or it's some sort of track in the organization to, I believe if my understanding is correct, I think they're in different types of technical roles at different times. But I can't be sure. Q. Has in any investigation you've participated in in the last well, since 2014, has any investigation you've participated in involved the technology development program in any way? MS. JEZIERSKI: Objection; form. THE WITNESS: Yes, I think I'm

	121		123
1	BY MS. DENNIS:	1	
2	Q. Can you tell me about that case and	2	I, TANYA HUGHES, do hereby certify that I
3			have read the foregoing deposition and found the
4	program?	3 4	same to be true and correct except as follows,
14:15:41 5	MS. JEZIERSKI: Objection to the	5	(noting the page and line number of the change or
6	extent it calls for attorney-client privileged		addition as desired and the reason why):
7	communication. So don't talk about any	6 7	DEDOCITION EDDATA CHEET
8	communications with attorneys.		DEPOSITION ERRATA SHEET
9	THE WITNESS: I'm trying really hard	8	Page NoLine NoChange To:
14:16:00 10	to remember, and it was a long time ago, so just	9	Dongon for about an
11	give me a second here to try to recall the details	10	Reason for change:
12	of that.	11	Page NoLine NoChange To:
13		12	Daniel Complexity
13	The investigation, as I recall, was	13	Reason for change:
	involving two leaders within the TDP program that	14	Page NoLine NoChange To:
14:16:24 15	were over the program itself, and their	15	
16	interaction with staff that were a part of the	16	Reason for change:
17	program develop or the recruitment of people	17	Page NoLine NoChange To:
18	within the program. It wasn't about people that	18	
19	are actually in the TDP program.	19	Reason for change:
14:16:44 20	Q. I see. So it was an issue related	20	Page NoLine NoChange To:
21	to recruitment rather than	21	
22	A. Correct.	22	Reason for change:
23	Q kind of the program itself?	23	Page NoLine NoChange To:
24	Do you know if people who are	24	
14:17:05 25	participants in the TDP are subject to different	25	Reason for change:
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING
	122		124
1	policies compared to non-TDP, UnitedHealth	1	Page NoLine NoChange To:
2	employees?	3	Donor for shower.
3	A. To my I mean with relation to	3 4	Reason for change:
4	standard company policies, no, they would not be	5	Page NoLine NoChange To:
14:17:25 5	subject to different company policies.	6	
6	In terms of job expectations and	7	Reason for change:
7	things like that, I imagine there probably are in	8	Page NoLine NoChange To:
8	the initial stages of that program. I really	9	
9	don't know. But there could be different	10	Reason for change:
14:17:39 10	expectations based on how the program is designed.	11	Page NoLine NoChange To:
11	Q. Okay.	12	
12	MS. DENNIS: Could we go off the		Reason for change:
13	record.	1	Page NoLine NoChange To:
14	(Short break.)	15	December for the control
14:25:36 15	MS. DENNIS: I'm done. I have no	16 17	Reason for change:
16	further questions.	17	
17	MS. JEZIERSKI: No questions, and	19	TANYA HUGHES
18	we'll read and sign.	1	Please send Original Errata sheet to:
19		21	Kaitlyn Dennis, Esquire
20			Gustafson Gluek PLLC
21		22	120 South 6th Street
22			Suite 2600
23		23	Minneapolis, Minnesota 55402
24		24	
25		25	
	JOLYNN GRAHAM REPORTING		JOLYNN GRAHAM REPORTING

'your [1] - 101:24 000922 [1] - 91:17 01-19-0001-0069 [1] -**1** [5] - 3:2, 8:6, 8:17, 10:17, 106:10 **1,000** [2] - 115:18, 115:19 **1-800** [1] - 27:5 **10** [9] - 3:11, 18:23, 19:25, 20:19, 21:18, 112:5, 113:6, 113:10, 115:11 100 [1] - 50:5 **11** [5] - 1:18, 20:2, 20:5, 20:24, 21:18 **12** [2] - 20:2, 115:11 **120** [4] - 1:16, 2:5, 2:10, 124:22 **13** [6] - 20:24, 21:2, 21:7, 21:13, 21:16, 22:3 144,000 [1] - 23:16 15_[1] - 115:6 175,000 [1] - 23:17 **1964** [1] - 24:24 **1:51** [1] - 96:8 2[3] - 3:3, 8:6, 11:9 2002 [1] - 7:7 2014 [7] - 8:5, 115:9, 115:14, 116:25, 118:6, 118:10, 120:18 2016 [2] - 23:15, 53:3 2016-ish [1] - 83:9 2017 [1] - 96:8 2020 [2] - 1:18, 125:20 **24** [1] - 96:8 24th [1] - 125:20 2600 [3] - 1:16, 2:5, 124:22 **28** [2] - 30:1, 30:3 29 [2] - 30:7, 30:20 **3** [6] - 3:4, 12:5, 75:14, 75:18, 93:13, 93:18 30 [1] - 79:15 30(b)(6 [5] - 23:20. 31:6, 68:6, 106:8, 113:20 **34** [4] - 19:3, 109:8, 109:23, 110:3 **36** [2] - 110:15, 110:25 **37** [1] - 111:11 38 [1] - 111:11 39 [2] - 19:3, 111:11 4 [7] - 2:16, 3:5, 9:9, 9:22, 13:5, 81:11, 81:15 400 [1] - 2:11 43 [5] - 20:10, 112:7,

112:12, 112:13, 112:19 **46** [3] - 20:25, 21:11, 112:25 **47** [3] - 20:25, 21:11, 112:25 **5**[7] - 3:6, 14:5, 82:2, 82:6, 91:8, 91:13, 91:19 **500** [1] - 115:19 **55402** [3] - 2:6, 2:11, 124:23 5th [1] - 9:22 6 [8] - 3:7, 9:11, 9:13, 14:24, 84:21, 84:25, 88:1, 100:20 6th [5] - 1:16, 2:5, 2:10, 22:25, 124:22 7 [12] - 3:8, 9:16, 14:5, 15:21, 19:21, 20:19, 21:18, 95:22, 96:1, 106:15, 106:19, 107:14 70 [2] - 29:4, 29:9 8 [14] - 3:9, 9:16, 16:25, 18:23, 19:21, 20:19, 21:18, 97:3, 97:7, 109:7, 109:18, 109:19, 109:25, 110:16 9 [10] - 3:10, 10:5, 18:9, 108:12, 108:16, 109:24, 110:16, 111:10, 111:11, 112:6 9:09 [1] - 1:17 9:32[1] - 4:3 **a.m** [2] ~ 1:17, 4:3 ability [3] - 6:23, 70:9, 104:12 able [6] - 34:1, 61:11, 63:14, 81:25, 100:3, 111:15 absences [1] - 65:19 absolutely [1] - 39:15 access [6] - 50:6, 69:20, 69:22, 71:3, 96:22, 104:12 account [1] - 94:15 accountable [1] -76:24 accuracy [1] - 46:23 accurate [7] - 43:11, 85:15, 87:5, 90:12, 92:8, 94:11, 99:15 accusation [2] -

39:22, 47:7

35:10

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